



JACKSON HEALTH SYSTEM

*In Affiliation with the University of Miami
Leonard M. Miller School of Medicine*

Post-Doctoral Residency Training In Health Service Psychology

GENERAL INFORMATION

The Department of Psychology of the Jackson Health System in affiliation with the University of Miami Leonard M. Miller School of Medicine offers a Psychology Post-Doctoral Residency Program in Health Service Psychology that emphasizes advanced evidenced based education and clinical training to prepare psychology residents to work independently in their specialty areas. The Post-Doctoral Residency Program is committed to promote expertise in cultural and individual diversity by recruiting faculty from different cultural backgrounds and by providing the residents with theoretical instruction and exposure to a population that is diverse in areas of age, gender, gender identity, sexual orientation, ethnicity, race, national origin, language, level of education and social economic status.

Jackson Health System is an internationally recognized, academic health system composed of six hospitals, 12 specialty care centers, two long term care facilities, several outpatient health clinics and pharmacies. The Psychology Postdoctoral Residence program takes place primarily in four hospitals that are housed on the main campus. These include: Jackson Memorial Hospital, Holz Children's Hospital, Jackson Rehabilitation Hospital and Jackson Behavioral Health Hospital.

Jackson Memorial Hospital is an accredited, non-profit, tertiary care hospital and the major teaching facility for the University of Miami Leonard M. Miller School of Medicine. With more than 1,550 licensed beds, Jackson Memorial Hospital provides a wide range of patient services and educational programs, a clinical setting for research activities, and a number of health-related community services. It is a regional referral center and a magnet for medical research and innovation, and the home to Ryder Trauma Center, the only adult and pediatric Level 1 trauma center in Miami-Dade County. Based on the number of admissions to a single facility, Jackson Memorial is one of the nation's busiest hospitals in the nation. ***Holtz Children's Hospital*** is one of the largest children's hospitals in the southeast United States. It is known worldwide for the team of pediatric specialists experienced in treating children with all types of needs. ***Jackson Rehabilitation Hospital*** provides comprehensive rehabilitative care to adults, adolescents and children, while helping patients and their families with the recovery process. This hospital is led by an experienced, multidisciplinary team that delivers inpatient care, outpatient services and a wide array of support services for patients with spinal cord injuries, brain injuries and a broad spectrum of medical and physical conditions. ***Jackson Behavioral Health Hospital*** offers a variety of behavioral health services for children, adolescents, adults, and seniors and has a

professional atmosphere designed for maximum treatment effectiveness. Jackson Behavioral Health Hospital, in association with the medical expertise of the University of Miami Leonard M. Miller School of Medicine's Department of Psychiatry, provides services in a supportive, safe, and family-like environment by nurturing, compassionate, and well-qualified staff. The team consists of psychiatrists, psychologists, advanced registered nurse practitioners, registered nurses, social workers, occupational therapists, certified therapeutic recreation specialists, music therapists, counselors, case managers, peer specialists, and mental health specialists.

Psychologists play a vital role in the medical center, which has been fully accepted and embraced by all medical disciplines. The psychological stress and emotional trauma associated with a serious injury or disease plays a significant role in the eventual outcome of medical treatment and rehabilitation of medically and/or psychiatrically impaired individuals. Similarly, psychologists are integrally involved in the assessment, differential diagnosis and treatment of psychiatric patients, and there is excellent collaboration between Psychiatry and Psychology in the areas of mental health, consultation of acute medical patients, and behavioral medicine and rehabilitation.

DEPARTMENT OF PSYCHOLOGY

The Department of Psychology at Jackson Health System provides diagnostic and treatment interventions to both inpatients and outpatients with acute and chronic diseases, as well as physical, psychiatric and neurological disabilities, as part of a well-integrated multidisciplinary team approach. These comprehensive clinical activities provide a rich environment for the Psychology Post-Doctoral Residents' natural evolution and expansion of knowledge.

The JHS Psychology Department is comprised of 14 full-time and 2 part-time licensed psychologists with expertise in various specialty areas throughout the medical center. The theoretical orientation of the faculty is quite varied, ranging from cognitive-behavioral to psychoanalytic. The faculty is highly committed to all aspects of the training program; providing quality supervision as a major aspect of their professional roles. Psychology faculty members have academic appointments within the University of Miami, Department of Psychiatry and Behavioral Sciences, as well as other medical departments. In addition to the faculty, there are also 8 post-doctoral psychology residents, 11 psychology interns and several practicum students rotating through the different services.

The JHS Department of Psychology is affiliated with the Division of Psychology at the University of Miami Leonard M. Miller School of Medicine. UM's Division of Psychology is comprised of 16 full-time and part-time licensed psychologists, two of whom are actively involved in the Psychology Residency Program. Residents have multiple opportunities for involvement with other UM psychologists through research, teaching and training experiences.

POST-DOCTORAL RESIDENCY PROGRAM

Psychological interventions are an integrated part of each medical/psychiatric team service and are supervised by at least two attending psychologists from the JHS Department of Psychology. The clinical rotations of the Post-Doctoral Residency program satisfy licensure requirements for Post-Doctoral supervised practice. Psychology residents receive ongoing mentoring and written evaluation of feedback from supervisors every four months. There are also established written grievance and due process procedures adopted by the Psychology Training Committee for the protection of Residents and their supervisors.

Admission into the program is highly competitive and candidates are drawn from a nationwide pool of applicants. The satisfactory completion of both a doctoral degree from an APA accredited doctoral program in Psychology and an APA/APPIC accredited internship are threshold requirements for consideration.

The program offers one-year, full-time Post-Doctoral Residency appointment with a possibility of a second year depending on the specialty practice area. The Post-Doctoral Residency appointment offers a stipend of \$42,000 in the first year and benefits that include 18 personal leave days (for vacation, sick, and educational leave) in addition to 10 Federal Holidays, and health benefits (medical, vision and dental). Residents participate in different training activities according their areas of specialty to promote the development of advanced competences in health psychology. Residents also have access to the psychiatry library, which provides access to a variety of CD ROMS, various database searches including Medline, PsychInfo and ClinPsych, as well as a host of online full-text journals and books.

Presently there are 7 Post-Doctoral positions available in the following Specialty Practice Areas:

1. *Clinical Neuropsychology (One Position)*
2. *Rehabilitation Psychology (One Position)*
3. *Clinical Health Psychology Adult Consultation and Liaison (Two Positions)*
4. *Clinical Health Psychology Adult Outpatient (One Position)*
5. *Pediatric Health Psychology (One Position)*
6. *Clinical Child Psychology (DBT-A) (One Position)*

PHILOSOPHY AND GOALS OF THE TRAINING PROGRAM

The Post-Doctoral Residency Training in Health Service Psychology embraces an integrated approach (Scientist/Practitioner/Scholar) by encouraging learning, clinical practice, application of scholarly findings, and conduction of research. All residents are assessed on their clinical competence, research abilities and supervision skills prior to admission to the program. Training is developed to advance competencies by capitalizing on strengths and to successfully integrate the knowledge and skills in the specialty area in a systematic, hierarchical manner in order to become independent professionals in their particular area of specialization.

The program provides advanced clinical and didactic training and the opportunity for the residents to become analytical and critical consumers of current theory and practice in the field. Specifically, this is accomplished through the constant interplay of clinical practices and scholarship activities that include grand rounds and seminars, as well as specific didactics and clinical interventions accordingly to the specific areas of specialty.

Additionally, the program offers residents a broad exposure to training across diverse cultural and ethnic populations, a spectrum from acute emergency to outpatient care and a body of faculty with different theoretical perspectives and expertise and the opportunity to work across interdisciplinary lines.

Finally, residents may elect to participate in research opportunities within the JHS Department of Psychology or with the Department of Psychiatry and Behavioral Sciences at the University of Miami Leonard M. Miller School of Medicine. Residents are always encouraged to develop and implement their own research designs or conduct collaborative research with other disciplines within the medical center community. Residents can be involved in different aspects of a research project, such as project development, data collection, data management and analyses, and report writing, and will have the opportunity to work closely with the principal investigator

of the project. Principal investigators include psychologists and psychiatrists in the Department of Psychiatry and Behavioral Sciences. Specific opportunities for research vary on a yearly basis depending on the studies that are funded each year. Residents who elect this rotation will be required to participate four hours per week, in addition to their clinical responsibilities, for a minimum of three months. Additional three-month rotations can be considered at the discretion of the research coordinator, principal investigator and clinical supervisor.

The training philosophy and goals of the Post-Doctoral Residency Program in the Department of Psychology are consistent with the philosophy, mission and goals of both Jackson Health System and the University of Miami Leonard M. Miller School of Medicine.

Within this context, the primary philosophy and goals are to:

- 1) Provide psychology residents with the necessary supervised experiences to continue their growth as professional psychologists.
- 2) Provide psychology residents with an understanding of the recognized strengths and limitations of various current theoretical bases for assessment and therapeutic interventions.
- 3) Provide the specific techniques and skills, along with medical knowledge, necessary for effective assessment and treatment of patients with psychological and/or physiological and medical conditions from a behavioral, cognitive, or psychoanalytic framework.
- 4) Provide an opportunity to conduct clinically-based research and realize the importance of research as it relates to effective clinical interventions.
- 5) Establish and deepen the sense of high ethical and professional standards of behavior for psychologists and to gain an understanding and appreciate ethnic, religious, socioeconomic, and individual differences.
- 6) Provide essential understanding of administrative procedures, patient care, quality assurance, program evaluation, medical issues and interdisciplinary coordination that is related to the successful and effective application of behavioral medicine and psychological interventions
- 7) Provide a single standard of care to patients based on need for service regardless of other factors.

The Post-Doctoral Residency Program at Jackson Health System constitutes a program that is delivered in the following way:

1. The program is part of a large Department of Psychology, housed at Jackson Health System in affiliation with Leonard M. Miller School of Medicine.
2. Provision of “core” academic requirements common to all residents regardless of their areas of specialization.
3. Residents must satisfy or exceed a minimum number of training hours, amount of supervision and certain types of clinical experiences.
4. The program has a consistent number of residents, whose training begins at a similar point in the academic year.
5. There is a central administrative structure composed of the Director of Post-Doctoral Training, the Training Committee and the Chief of Psychology, who, in turn, are responsible for ensuring compliance by interns, residents and faculty with the policies and procedures of the training program.
6. Research is strongly encouraged for all residents who do not conduct research as part of their routine activities.

EXPECTATIONS FOR SUCCESSFUL COMPLETION OF RESIDENCY PROGRAM

The Director of the Post-Doctoral Residency Training will discuss criteria for successful completion of the Residency Program during the initial orientation period. The minimal criteria are reiterated throughout the training year in seminars and supervisory sessions. Expectations as to number of patients seen, number of test reports completed, etc. are also communicated during orientation and throughout the training year. Competencies are evaluated three times during the training year by assessing residents’ behavior and performance in all professional contexts (i.e., during supervisory sessions, during multidisciplinary team meetings, during formal and informal consultations, during didactic seminars, during interactions among residents and administrative personnel). Supervisors who are involved with the residents provide appropriate feedback to them during the routine weekly supervisory sessions. Residents’ performance is discussed monthly during Training Committee meetings.

Psychotherapy

Patient Risk Management And Confidentiality: Discusses all applicable confidentiality issues openly with patients and effectively evaluates, manages and documents patient risk by assessing

immediate concerns such as suicidality, homicidality, and any other safety issues. Collaborates with patients in crisis to make appropriate short-term safety plans, and intensify treatment as needed.

Case Conceptualization and Treatment Goals: Formulates a useful case conceptualization that draws on theoretical and research knowledge and collaborates with patients to form appropriate treatment goals.

Therapeutic Interventions: Interventions are well-timed, effective and consistent with empirically supported treatments.

Effective Use of Emotional Reactions in Therapy: Understands and uses own emotional reactions to the patient productively in the treatment.

Group Therapy Skills and Preparation: Intervenes in group skillfully, attends to member participation, completion of therapeutic assignments, group communications, safety and confidentiality. If the group is psychoeducational, readies materials for group, and understands each session's goals and tasks.

Interviewing and Assessment

Assessment requirements vary depending on the specialty practice area but a minimum of 3 psychologically targeted batteries designed to answer the referral question are required for all Residents.

Diagnostic Skill: Demonstrates a thorough working knowledge of psychiatric diagnostic nomenclature and the DSM-5 classification system; appropriately utilizes historical, interview and psychometric data to diagnose accurately.

Psychological Test Selection Administration and Interpretation: Appropriately chooses the tests to be administered, promptly and proficiently administers commonly used tests in his/her area of practice.

Assessment Writing Skills: Writes well-organized psychological reports. Answers the referral question clearly and provides the referral source with specific recommendations.

Feedback Regarding Assessment: Plans and carries out a feedback interview. Explains the test results in terms the patient and/or caregiver can understand, provides suitable recommendations and responds to issues raised by patient or caregiver.

Ethical Behavior:

Professional Interpersonal Behavior: Demonstrates appropriate professional interactions with treatment teams, peers and supervisors, seeks peer support as needed.

Professional Responsibility: Responsible for key patient care tasks (e.g. phone calls, letters, case management), and completes tasks promptly; all patient contacts, including scheduled and unscheduled appointments, and phone contacts are well documented and patient records include crucial information.

Knowledge of Ethics and Law: Demonstrates good knowledge of ethical principles and state laws; consistently applies these appropriately, seeking consultation as needed.

Cultural and Individual Diversity

Patient Rapport: Consistently achieves a good rapport with patients.

Sensitivity to Patients' Diversity: Sensitive to the culture and individual diversity of patients. Committed to providing culturally sensitive services.

Awareness of Own Cultural and Ethical Background: Aware of own background and its impact on clients. Committed to continuing to explore own cultural identity issues and relationship to clinical work.

Scholarly Inquiry:

Seeks Current Scientific Knowledge: Displays necessary self-direction in gathering clinical and research information and practice independently and competently. Seeks out current scientific knowledge as needed to enhance clinical practices.

Develops and Implements Research Plan: Develop and implement their own research designs or conduct collaborative research with other disciplines within the medical center community. Residents can be involved in different aspects of a research project, such as project development, data collection, data management and analyses, and report writing, and will have the opportunity to work closely with the principal investigator of the project.

Professional Consultation

Consultation Assessment: Performs assessment of the patients referred for consultation, incorporating mental status examination, structural interview techniques or psychological assessment as needed to answer the referral question.

Consultative Guidance: Gives the appropriate level of guidance when providing consultation to their health care professionals taking into account their level of knowledge about psychological theories, methods and principles.

Supervision

Supervisory Skills: Demonstrates good knowledge of supervision techniques and employs these skills in a consistent and effective manner, seeking consultation as needed. Builds and maintains good rapport with supervisees and keeps appropriate boundaries.

ACADEMIC SCHEDULE

1. Training Seminar

Coordinators: Victoria Avellaneda, Psy.D. and Marisa Echenique, Psy.D.

This weekly, 60-minute required seminar is dedicated to discuss current clinical topics of interest and includes the following series:

- Introductory Seminar Series
- Supervision Module Series
- Psychotherapy with LGBT Patients Series
- Professional Presentation Series
- Resident Presentation Series

All postdoctoral residents are expected to present one clinical case and another didactic topic during the Resident Presentation Series.

2. Clinical Ethics Rounds

Coordinator: Efrain Gonzalez, Psy.D.

This weekly, 90-minute required seminar is dedicated to discuss the ethical, moral, and legal implications of issues that arise in the context of clinical care involving patients, physicians and allied professional health staff. Common issues include confidentiality, duty to warn, dual relationships, physical and sexual abuse, DNR (Do Not Resuscitate Orders), AND (Allow Natural Death), refusal of medical/psychiatric interventions, diminished capacity, and competency. All interns and postdoctoral residents are expected to present one clinical ethics case during the training year.

3. Morbidity and Mortality (M&M) Conference

Coordinator: Designated Residents from the Department of Psychiatry.

This 60- minute monthly, required peer review seminar is dedicated to learning from complications and errors occurring during the care of patients. The main objective is to identify mistakes and to modify behavior and judgment to prevent repetition of error leading to complications or death. Another important objective of this seminar is to identify systems issues (e.g., outdated policies, changes in patient identification procedures, etc.) that affect patient care.

4. Psychiatric Grand Rounds

Coordinator: Nicole Brenson

This seminar includes bi-weekly 90-minute academic presentations about various topics in psychiatry presented by psychiatrists and psychologists who are local and nationally known speakers. All psychology residents are required to attend 75% of these presentations during the training year.

5. Research Module

Coordinator: Philip D. Harvey, Ph.D.

Psychology residents may elect to participate in research opportunities from the Department of Psychology at Jackson Health System and from the Division of Psychology in the Department of Psychiatry and Behavioral Sciences at the University of Miami Miller School of Medicine. Residents can be involved in different aspects of a research project, such as data collection, data management and analyses, and report writing, and will have the opportunity to work closely with the principal investigator of the project. Specific opportunities for research vary on a yearly basis depending on the studies that are funded. Current research efforts are aimed at PTSD, cognition and aging, remotely deliverable assessment and interventions, cognition, social cognition and functioning in severe mental illness and substance abuse in mood disorders. Residents who elect this rotation will be required to participate four hours per week, in addition to their clinical responsibilities, for a minimum of three months. Additional three-month

rotations can be considered at the discretion of the research coordinator, principal investigator and clinical supervisor.

SUPERVISION OF POST DOCTORAL RESIDENTS

Residents receive a minimum of two (2) hours per week of face-to-face individual supervision with at least two attending psychologists from the Department. During supervision, all clinical cases are reviewed and professional and ethical issues are discussed. Residents are assigned a primary supervisor who is responsible for their entire professional activities. Faculty members are eligible to be primary supervisors if they are licensed as a psychologist in the state of Florida and have been an attending on their service for at least two years. All supervisors for the postdoctoral training program have major patient-care responsibilities and demonstrate evidence of professional leadership within that program's focus.

Supervisors provide modeling, instruction, counseling and specific feedback. Supervisors help residents to deal with other hospital personnel and facilitate their transition as an important contributor to the functioning of the unit or program where they are assigned. Residents can expect intensive supervision with the opportunity to take on considerable professional responsibility. Styles of supervision may vary depending on the specialty practice area; co-therapy, direct observation and electronic recordings are used by various supervisors.

Records of supervision and training are collected monthly by the chief resident and are reviewed by the Director of Residency Training, the Chief of Psychology and Psychology Training Committee to maintain the highest caliber of mentorship and training for the Residency Program. The assigned primary supervisor will assume primary responsibility for the residents' training.

1. The supervisor works at the beginning of the year to delineate specific training goals.
2. Supervisors schedule a minimum of two (2) hours of regular direct face-to-face supervision sessions, one of which could be group supervision. Additional supervision may be scheduled as needed. Professional and ethical issues as well as content and manner of case consultation are discussed.
3. In addition to individual supervision sessions, supervisors are available to meet with residents on an immediate basis to discuss urgent clinical matters as they occur. It is the supervisor's responsibility to provide a thorough orientation into the clinical service to which the residents are assigned.

4. Supervisors will co-sign all progress notes, treatment plans, assessment reports, patient-related correspondence and any other residents' entries in the medical record.
5. When the supervisor is unavailable, he or she arranges for another psychologist or a qualified professional from another discipline to provide supervision and to co-sign for the residents. The "covering" supervisor must be on the staff or have staff privileges at the medical center.
6. Every four months, supervisors meet with the residents to review progress according to the Psychology Trainee Competency Assessment form and formulate plans for the remainder of the year. The end point evaluation is completed and entered into the resident's file.

Specialty Practice Areas:

Clinical Neuropsychology

The residency program in Neuropsychology offers a two-year postdoctoral position designed to prepare residents for a career in clinical neuropsychology. The program reserves the right to withhold an offer for the second year if the trainee does not demonstrate satisfactory performance or reasonable progress within the first three quarters. The training for the program takes place in the world-renowned Ryder Trauma Center and in the Rehabilitation Hospital under the supervision of Dr. Gisela Aguila-Puentes, Dr. Susan Ireland, Dr. Sheba Kumbhani, and Dr. Dianelys Netto. The Ryder Trauma Center is a level 1 trauma center and a referral center for South Florida and much of the Caribbean and Latin America. The training experience is based on a scientist-practitioner model that envisions the integration of all aspects of clinical neuropsychology and general practitioner training. The population served ranges in age from young adolescents to older adults from different cultural backgrounds and socioeconomic levels. Medical diagnoses include a broad spectrum of neurological disorders, including traumatic brain injuries, cerebrovascular accidents, polytrauma, neurooncology, transplant, and other neurologically involved populations. The service is part of a large interdisciplinary team of professionals, which include Neurologists, Physiatrists, Neurosurgeons, Psychiatrists, as well as Physical, Occupational, and Speech Language Pathologists. The Neuropsychology Team consists of one postdoctoral psychology resident, one psychology intern, several practicum students, and four attending psychologists. Training and supervision will be provided by four clinical neuropsychology attendings with neurological rehabilitation training and experience. Two of the attendings are bilingual English/Spanish. Interested bilingual applicants are provided the

opportunity to train and have supervision in both languages.

The Post-Doctoral Residency Training in Clinical Neuropsychology aims to advance the academic, clinical, and research-training experience of the resident to be able to meet the proficiencies required for Board Certification in Neuropsychology. Trainees also will be expected to meet the psychology standards of identifying and providing quality psychological services including specific behavioral, psychological, cognitive, and educational interventions for patients, families and significant others to maximize cognitive, behavioral and psychological functions to improve adaptation, increase independence, and enhance community reintegration and quality of life.

The residency program is designed to provide training and exposure across the multiple units served by the Neuropsychology Service, with a primary focus on the inpatient rehabilitation and acute care settings. The resident's involvement becomes even more extensive as he/she functions integrally with the Interdisciplinary Team. On the Acute Care service, the resident is involved in providing care to a Traumatic Brain Injury population, by means of quick screening measures, coma stimulation, family education, crisis intervention, and the facilitation of family support groups. Within the inpatient rehabilitation setting responsibilities include providing neuropsychological input regarding treatment needs, community reintegration, vocational and academic potential, discharge planning and outpatient services. In addition to the general program didactics, residents in the Clinical Neuropsychology Practice Area are required to attend Interdisciplinary Rounds, Neurology Grand Rounds, and brain cuttings. The residents will also participate in ongoing on-site research, and will complete an independent clinical research project for presentation or publication.

Competitive applicants are expected to have an extensive background in neuropsychological testing, neuroanatomy/neuropathology, and strong general clinical psychotherapy training. Experience with cognitive retraining, individual/family/couple and group psychotherapy is preferred. Applicants must also have some background in research methods and statistics, as well as some research experience.

Rehabilitation Psychology

The Residency Program in Rehabilitation Psychology offers a two-year postdoctoral position designed to prepare a trainee to function independently as a future rehabilitation psychologist on

multiple interdisciplinary treatment teams in a large medical setting. The program reserves the right to withhold an offer for the second year if the trainee does not demonstrate satisfactory performance or reasonable progress within the first three quarters.

The training for this position takes place primarily in the Jackson Rehabilitation Hospital under the primary supervision of Dr. Mario Olavarria and an attending Neuropsychologist as a secondary supervisor. The training is nestled within a department that has a history of enjoying a prominent position nationally in the field of Rehabilitation Psychology, with three past presidents of Division 22 of APA (Rehabilitation Psychology) and a past president of the ABPP Board in Rehabilitation Psychology. The program aims at facilitating the aforementioned professional development by guided individual supervision and mentorship. Supervision focuses on developing the trainee's skill set in the different proficiencies of Rehabilitation Psychology within the stimulating and clinically challenging Jackson Health System and interfacing with the University of Miami, a large cutting-edge academic institution.

This program emphasizes cross cultural training and incorporation of cultural issues into psychological/neuropsychological assessment and treatment. The Rehabilitation Hospital serves a large international program drawing many patients from around the world, especially Central America, South America and the Caribbean.

The Residency program is designed to provide training and clinical exposure to develop proficiencies within Rehabilitation Psychology Specialty Practice Area. As such, the training will focus on developing assessment and intervention skills with a broad spectrum of patients in terms of socio-demographic, medical, and psychological characteristics. Patients on this rotation range in age from adolescents to elders. Medical diagnoses include a broad range of injuries and illnesses which include an emphasis on *spinal cord injury* (Major), *neurological disorders* (Major), *multiple orthopedic trauma* (Major), *acquired brain injury* (Major-Minor), *amputation* (Minor), *pain* (Minor), *oncology* (Minor), frequently accompanied with a wide variety of co-occurring psychiatric diagnoses. The Residents will develop and sharpen his/her consultation skill set by way of interfacing with a number of treatment teams within the Departments of Physical Medicine & Rehabilitation, Neurology, Neurosurgery, Orthopedics, Trauma and Psychiatry. Interdisciplinary work with these teams is a central focus of this program. Subsequently, the residents will consult with the team in our world-renowned Level One Ryder Trauma Center Intensive Care Unit or our Neurosurgical Intensive Care Unit staffed by

recognized University of Miami Neurosurgeons who also serve as faculty at the Miami Project to Cure Paralysis. The residents will provide services that may include psychotherapeutic interventions, cognitive retraining and/or pain management as the patient progresses through the acute levels of care in preparation for rehabilitation. Additionally, the residents have the opportunity of assisting the Rehabilitation Center's treatment team prepare and tailor their approach with this patient. The residents will also have the opportunity to continue services within an outpatient context and through our unique Spinal Cord Injury Peer Support Group. The residents will enjoy the freedom of partaking in existing research projects either within Psychology or Psychiatry, Rehabilitation, Neurosurgery and/or the Miami Project to Cure Paralysis. In the recent past, graduates of our rehabilitation psychology internship have participated in the Miami Project to Cure Paralysis' first FDA approved human clinical trial of human Schwann cells transplant for the acutely spinal cord injured. Involvement in this project has allowed the opportunity for crucial assessment of patients and the provision of informed consent in such experiments, resulting in an enlivening research environment for rehabilitation psychology.

Residents may also provide supervision to pre-doctoral interns and externs in rehabilitation psychology. The residents will be able to work alongside the attending rehabilitation psychologist on matters related to management and administration as this clinician is also the facilitator of the spinal cord injury team meetings. The residents will have the option of participating in focus groups as the Rehabilitation Department is entering a new and exciting time with the recent approval for a projected three-year plan to construct a state of the art rehabilitation center in collaboration with the University of Miami and the Miami Project.

Clinical Health Psychology Adult Consultation and Liaison

The Residency Program in Clinical Health Psychology Adult Consultation and Liaison offers two, one-year postdoctoral positions designed to prepare the trainees to function independently as future Health Psychologists in a multiple interdisciplinary inpatient and outpatient medical settings. This Specialty Practice Area emphasizes the inextricably related aspects of health and illness to psychological, personality and behavioral factors. As such, the Consultation Liaison Service provides psychological services to the surgical, emergency room, trauma, and medical units within Jackson Memorial Hospital, outpatient treatment through the Center for Behavioral

Medicine, and inpatient consultation services to Jackson Behavioral Health Hospital under the supervision of Dr. Efrain A. Gonzalez and Dr. Judd S. Christian.

The Health Psychology/Consultation Liaison Team consists of two attending psychologists, two postdoctoral residents and three practicum students. The Health Psychology Consultation & Liaison Service provides psychological services to the surgical, emergency room, trauma, and medical units in Jackson Memorial Hospital, where a full range of medical and psychiatric issues are encountered. Psychological consultation may be requested based on pre-existing psychiatric issues, current distress, behavioral management issues, poor adherence to treatment, and to address capacity issues to provide informed consent and/or clearance for hospital discharge. The Health Psychology Consultation & Liaison Service represents the full range of activities of a medical/consultation liaison psychologist, allowing the residents to become proficient in the collaboration with medical teams and to enhance skills in the overall management and treatment of medically compromised patients. Residents will learn the rapid assessment of medically compromised patients, and be able to render a diagnosis, provide treatment, and decide on disposition in medical areas that are intense and require rapid decision-making and follow up. During the initial assessment, residents will conduct clinical interviews and incorporate formal Mental Status Examinations to arrive at diagnostic impressions and treatment recommendations. In many cases, such as in rendering decisions related to capacity or involving general pre-surgical and/or pre- and post-transplant patients, brief neurocognitive testing may be required to render decisions related to capacity, and to assist organ transplantation teams to decide on candidacy for the surgical procedure. The miracle of organ transplantation happens more times each year at Jackson Memorial Hospital, the third largest medical center in the country, than at any other hospital in the Southeast. Consultations on organ transplantation include heart, kidney, liver, lung, multivisceral, and bone marrow. On multiple occasions, the Medical Psychology CL team is also consulted to provide psychological testing to assess for anxiety, depression, mania, psychosis, and/or personality characteristics that may be impacting and/or interfering with medical care. Except for certain cases involving the assessment of capacity, residents typically follow their patients throughout the course of hospitalization, and occasionally continue treatment on an outpatient basis. Residents learn to write reports and progress notes that are geared to medical and psychiatric colleagues in order to assist them in the management of their

patients. The residents will also triage for psychiatric evaluations and refer for continued care post-discharge.

Residents on the Health Psychology/Consultation and Liaison Service also provide outpatient services in the Center for Behavioral Medicine. This center is located in the Jackson Behavioral Health Hospital and specializes in outpatient neuropsychological and behavioral health services emphasizing advanced evidence based interventions. This outpatient center serves diverse cultural and ethnic populations coping with acute and chronic issues secondary to medical illnesses including HIV, cancer, diabetes, transplantation, pain, and neuropsychological conditions. The services offered include individual and group psychotherapy, neuropsychological assessments and pre-bariatric and pre-transplant evaluations.

Residents also have the opportunity to obtain clinical experience with a wide variety of psychiatric syndromes by providing consultation, assessment and individual and group therapy on various inpatient psychiatry units in the Behavioral Health Hospital. Consultation in the Behavioral Health Hospital involves a clinical interview, Mental Status Examination, and psychological and neurocognitive testing to assist the psychiatric teams with differential diagnosis and clarification of clinical issues related to severe psychopathology. Residents obtain experience in producing timely psychological reports that address diagnostic issues, as well as provide recommendations that assist in the management and treatment of severely compromised patients.

Residents will be trained to answer the referral question with targeted batteries that are tailored to be brief, concise, informative, and collaborative. Residents will be provided with reading assignments targeting differential diagnosis and the more common psychiatric presentations of certain medical illnesses and/or drug-induced clinical presentations.

Supervision involves two hours of face-to-face supervision and multiple hours of “live” supervision seeing patients with one of the Attending Psychologists. This type of “live” supervision frequently occurs in major teaching hospitals affiliated with medical schools.

Additionally, one hour of group supervision is scheduled jointly with the practicum students and the attending psychiatrists from the Consultation and Liaison Services, with whom we frequently collaborate.

Clinical Health Psychology Adult Outpatient

The Clinical Health Psychology Adult Outpatient Residency offers a one-year postdoctoral position designed to provide the necessary clinical experience and supervision to prepare the post-doctoral resident to become an independent practitioner in Health Psychology Specialty Practice Area. This position emphasizes the relationship among emotional, cognitive, social, cultural and biological aspects of health and disease and promotes the use of evidence-based interventions to address the highly complex and challenging needs of a population that often presents with medical illnesses complicated by severe psychosocial stressors and psychiatric disorders.

The training for this position takes place in the Center for Behavioral Medicine that is located in the Jackson Behavioral Health Hospital under the supervision of Dr. Victoria Bustamante Avellaneda and Dr. Judd S. Christian.

The Center for Behavioral Medicine serves diverse cultural and ethnic populations coping with acute and chronic issues secondary to medical illnesses including HIV, cancer, diabetes, transplantation, pain, and neuropsychological conditions. Common patient diagnoses include: affective disorders, anxiety disorders, psychosis, PTSD, personality disorders and concurrent substance abuse. The center provides evidence-based interventions to address the multifactorial aspects of mental disorders associated with medical illnesses. The services offered include individual, family and group psychotherapy and psychological assessments.

The Center for Behavioral Medicine works in close collaboration with the Jackson Health System medical teams and with Miami Dade community providers. The multidisciplinary team integrated by psychiatrists, psychologists and neuropsychologists has the expertise to address the highly complex and challenging needs of this population and provide culturally sensitive mental health services to clients usually underserved for reasons such as financial limitations, restricted insurance coverage, limited English proficiency, stigma associated with the illness, gender identity or sexual orientation.

The psychology residents, the psychology interns and the practicum students are an integral part of the mental health team of the Center for Behavioral Medicine. Primary clinical responsibilities include: conducting intake assessments, psychological evaluations, individual, family, and group psychotherapy. They also participate in weekly staffing, where cases are reviewed and individual treatment plans are developed.

The program offers the opportunity for the psychology residents to provide comprehensive mental health services to a diverse ethnic population of all ages affected by medical illnesses with special emphasis on HIV/AIDS and other concomitant illnesses including Hepatitis C, diabetes, and substance abuse. The training combines the clinical, academic and research experience necessary to prepare Residents to provide mental health services in health care settings.

The successful candidate must work well with multidisciplinary teams, must have experience working with patients with medical conditions, must be able to manage complex cases, handle varied responsibilities efficiently, and be comfortable working with a multicultural population. This training program provides the clinical post-doctoral training hours and the supervision required for licensing eligibility.

Pediatric Health Psychology

The Pediatric Health Psychology Residency training offers a one-year postdoctoral training that combines inpatient consultation-liaison services to Holtz Children's Hospital, outpatient treatment through the Center for Behavioral Medicine, and applied clinical research under the direct supervision of Dr. Melisa Oliva and Dr. Jonathan Cohen. The Holtz Children's Hospital is one of the largest children's hospitals in the southeast United States. Located at the University of Miami/Jackson Memorial Medical Center, it is known worldwide for the outstanding team of pediatric specialists experienced in treating children with all types of needs; from routine care to life-saving procedures. The Center for Behavioral Medicine is housed in the Jackson Behavioral Health Hospital, which specializes in behavioral health services to children, adolescents, and young adults, emphasizing advanced evidence based interventions with exposure to diverse cultural and ethnic populations.

Training in this Specialty Practice Area emphasizes the relationship among behavioral, emotional, cognitive, social, cultural and biological aspects of health and disease in order to promote well-being, prevent illnesses and aid in the rehabilitation process. The candidates selected for the Pediatric Behavioral Health Psychology residency will gain specialized clinical experience in pediatric psychology, including adjustment to new or chronic medical illness, preparation for medical procedures/surgery, end stage organ disease, conducting solid organ pre-transplant evaluations, burns, trauma, end of life issues, eating disorders, psychosomatic

concerns, pain management, anxiety, depression, poor adherence to medical and psychiatric treatment, safety assessments, and multidisciplinary collaboration with medical teams.

Approximately 20% of the Resident's time will be dedicated to applied research and academic pursuits related to the effectiveness of clinical treatment interventions and pediatric mental health issues within the medical setting. Opportunities for scholarly oral and/or poster presentations and involvement in scholarly publications will be available during the year. Evidence of a research product will be expected at the end of the residency.

In addition to clinical activities and program specific academic and didactic seminars, the residents' training experiences will include participation in the Pediatric Psychology Consultation-Liaison Seminar and Rounds, Palliative Care Rounds, End Stage Renal Disease/Kidney Transplant Selection Committee Meeting, and Child Psychiatry Division Rounds. The resident can also participate in seminars and special conferences that are offered in the medical center at the discretion of the resident's supervisor. The resident will work within a multidisciplinary team, including close collaboration between psychology and psychiatry staff and trainees. The Resident will be provided the opportunity to teach multidisciplinary trainees in psychiatry, psychology and other disciplines as well as supervise pre-doctoral psychology interns. The resident will receive two hours of individual supervision and mentorship will be provided in teaching, supervision, research, and overall career and professional development.

Clinical Child Psychology (DBT-A)

The Dialectic Behavior Therapy for Adolescents (DBT-A) residency offers a two-year position designed to provide comprehensive, high-fidelity DBT treatment to adolescents ages 11-18 who present with chronic suicidality, non-suicidal self-injury, chronic emotional dysregulation and/or other high-risk impulsive behaviors. The training takes place in the Jackson Behavioral Health Hospital Department of Psychology in the Child and Adolescent Center's Dialectical Behavior Therapy program for Adolescents (DBT-A) under the direct supervision of Dr. Claudia Ranaldo and Dr. Carolina Avila.

The residents will receive intensive training and supervision in DBT (including completion of a five-day intensive foundational training) and will provide all aspects of standard comprehensive DBT-A treatment including individual and family therapy, facilitation of multi-family skills training groups and adolescent skills training groups, and phone coaching), as part of an

intensively trained DBT consultation team. Residents will also participate in research focused on evaluating the efficacy of DBT for adolescents and families as well as treatment outcomes.

Opportunities for designing original research are also available. Expected research time is approximately 10-15%. The Residents will have the opportunity to supervise interns and provide consultation to psychiatry and social work.

In addition to the general program didactics and clinical activities, the residents in this position are required to attend the Psychiatry Division Rounds, and DBT Didactic. The Residents can also participate in seminars and special conferences that are offered in the medical center at the discretion of the resident's supervisor.

The successful candidate must work well with multidisciplinary teams, have experience in working with children and families, be able to manage complex cases and varied responsibilities efficiently, and be comfortable working with a multicultural population. Candidates with DBT and CBT training and/or prior experience are preferred. This training program provides the clinical postdoctoral training hours and the supervision required for licensing eligibility.

FACULTY

Clinical Supervisors

GISELA AGUILA-PUENTES, Psy.D.

Nova Southeastern University (Clinical), 1992

Clinical Internship: University of Miami School of Medicine Postdoctoral Residency: University of Miami School of Medicine

Dr. Aguila-Puentes is the Director of the Neuropsychology Service and an attending neuropsychologist. Her clinical interests are in the neuropsychological diagnosis and treatment of patients with neurological dysfunctions, as well as psychotherapy with adults. Her research interests are primarily within the area of memory disorders.

VICTORIA BUSTAMANTE AVELLANEDA, PSY.D.

Albizu University, formerly Miami Institute of Psychology (Clinical

Neuropsychology)1997; Clinical Internship: University of Miami School of Medicine/Jackson Memorial Medical Center; Post-Doctoral Fellowship: University of Miami School of Medicine/Jackson Memorial Medical Center (Behavioral Medicine)

Dr. Bustamante Avellaneda is the Director of the Psychology Residency Training Program and the Clinical Director and primary supervisor for the Adult Outpatient Center and the Center for Behavioral Medicine. Dr. Bustamante Avellaneda holds an appointment as Voluntary Assistant Professor at the Department of Psychiatry and Behavioral Sciences, University of Miami Miller School of Medicine. She provides clinical onsite supervision for post-doctoral Residents, psychology interns and practicum students. Dr. Bustamante Avellaneda specializes in mood and anxiety disorders utilizing cognitive-behavioral and stress management interventions. In addition, Dr. Bustamante Avellaneda has expertise in DBT, EMDR and hypnosis. As a behavioral medicine specialist, she works closely with patients and families affected by a variety of medical illnesses, such as cancer, Amyotrophic Lateral Sclerosis (ALS) and HIV. Her clinical and research interests include PTSD, PTSD secondary to medical illnesses and neuropsychological changes associated with HIV. Dr. Bustamante Avellaneda has participated in NIH funded research studies and has several publications in the areas of PTSD and Behavioral Medicine. She is a member of the American Psychological Association and the Florida Society of Clinical Hypnosis.

CAROLINA AVILA, Psy.D.

Nova Southeastern University (Clinical), 2013

Clinical Internship: The Help Group

Postdoctoral Fellowship: University of Miami School of Medicine/Jackson Memorial Hospital

Dr. Avila is an Attending Psychologist in the Dialectical Behavior Therapy for Adolescents (DBT-A) Program and the Child and Adolescent Center (CAC) and the Coordinator for Practicum Training. She is responsible for supervising individual, family and group DBT therapy as well as psychological testing. Her clinical and research interests are in the areas of DBT with children and adolescents, as well as, trauma, depression, anxiety, ADHD, developmental disorders, family therapy and parenting skills training. Dr. Avila is a member of the American Psychological Association, the Society of Clinical Child & Adolescent Psychology (Division 53), and the Society for Child and Family Policy and Practice (Division 37)

JUDD SCOTT CHRISTIAN, Psy.D.

Nova Southeastern University (Clinical) 2003

Clinical Internship: Jackson Memorial Hospital

Postdoctoral Fellowship: University of Miami School of Medicine/Jackson Memorial Hospital

Dr. Christian is an Attending Psychologist within the Medical Psychology/Consultation/Liaison Service and the Center for Behavioral Medicine. After specializing in Behavioral Medicine (Psychosocial Oncology and Women's Behavioral Medicine) and serving as the Chief Intern and Chief Resident in Psychology at Jackson Memorial Hospital, Dr. Christian started a fee-for-service private practice. Within this practice, his specializations included general psychotherapy, specialized health psychology services, and treatment/psychotherapy resistant clients. Dr. Christian augmented his 11 years in private practice through appointments as an Adjunct Faculty/Professor and Supervisor (Nova Southeastern University Doctoral Program; Albizu University-Doctoral Program). Dr. Christian recently returned to the Jackson Health System after an 11 year hiatus. His clinical interests are in psychotherapy (individual, couple/marital), supervision, assessment, medical and health psychology, grief and bereavement, women's health issues, psycho-oncology, biofeedback, and the application of positive psychology strategies within various psychotherapeutic, clinical, and supervision/training situations. Dr. Christian has taught, trained, and supervised in many psychotherapeutic modalities and has extensive

experience in applied clinical psychotherapy and health-related psychotherapy, consultation, and assessment.

JONATHAN L. COHEN, PSY.D.

Nova Southeastern University (Clinical), 1993; Clinical Internship: Children's Hospital/ Judge Baker Children's Center/Harvard Medical School; Advanced Fellowship: Children's Hospital / Judge Baker Children's Center; Harvard Medical School

Dr. Cohen is a part-time psychologist in the Department of Psychology. His primary duties are with the Statewide Inpatient Psychiatric Program (SIPP) for adolescents and the Miami-Dade County Court Marchman Act Program (drug court). His clinical interests are in the areas of father-infant bonding, paternal role in parenting, treatment of children, adolescents and families, and parenting skills. Dr. Cohen provides supervision to pre-doctoral interns and post-doctoral residents working with children, adolescents, and young adults. Dr. Cohen is a member of the American Psychological Association.

EFRAIN A. GONZALEZ, Psy.D., M.S. ClinPharm, ABPP

Nova Southeastern University (Clinical), 1985; Clinical Internship: Yale University School of Medicine/Post-Doctoral Residency: University of Miami School of Medicine; Post-Doctoral Fellowship: Nova Southeastern University Post Doctoral Institute of Psychoanalysis; Post-Doctoral Master's Degree: Nova Southeastern University, Clinical Psychopharmacology

Dr. Gonzalez is the former Director of Clinical Training (1988-2002) at UM/JMH, and is the Director and Attending Psychologist of the Medical Psychology/Consultation/Liaison Service. He is also the Director and Attending Psychologist at Camillus Health Concern Homeless Clinic, Adjunct Professor in Counseling Psychology at the University of Miami, Coral Gables Campus, and Adjunct professor and supervising analyst at Nova Southeastern University. In addition to his clinical responsibilities, Dr. Gonzalez teaches and facilitates the Psychopharmacology Seminar and the Clinical Ethics Rounds in the internship/residency programs. His clinical and research interests are in adult psychopathology, the integration of psychoanalytic theory and behavioral medicine, premorbid personality factors and compliance among patients with various medical conditions, diagnosis and treatment of adult homeless patients, risk factors and health issues among homeless adults, the impact of migration on the etiology of psychopathology, neuropsychological factors among homeless persons, and psychopharmacology. Dr. Gonzalez is

a Diplomate in Clinical Psychology of the American Board of Professional Psychology, a Resident in the Academy of Clinical Psychology, and a member of the American Psychological Association, and former member of the National Academy of Neuropsychology, the Florida Psychological Association and the Southeast Florida Association of Psychoanalytic Psychology.

SUSAN IRELAND, Ph.D.

University of Miami (Clinical, Health), 1995

Clinical Internship: Miami VA Medical Center (Neuropsychology)

Postdoctoral Fellowship: University of Miami School of Medicine/Jackson Health System (Neuropsychology, Rehabilitation Psychology)

Dr. Ireland is the Director of Outpatient Adult Neuropsychology and an attending neuropsychologist and rehabilitation psychologist on the inpatient and outpatient Neurorehabilitation service and at the Center for Behavioral Medicine. Clinical and research interests include recovery of function from neurological disorders (e.g., traumatic brain injury, cerebrovascular accidents), including the role of psychotherapeutic, cognitive retraining, and psychopharmacological interventions; and the impact of psychoactive substances and other comorbid psychopathology on neurological insults and recovery.

SHEBA KUMBHANI, Ph.D.

Palo Alto University (Clinical), 2007

Clinical Internship: Baylor College of Medicine

Postdoctoral Residency: Dartmouth-Hitchcock Medical Center / Geisel School of Medicine at Dartmouth

Dr. Kumbhani is an attending neuropsychologist in the acute neuropsychology service. In particular, she provides services to new traumatic brain injury patients, patients admitted to the Intermediate Head Injury service, and consultations that arise out of the Neurology and Neurosurgery Services. Her clinical and research interests are in the assessment and treatment of adults with neurological disorders.

DIANELYS S. NETTO, Ph.D.

Nova Southeastern University (Clinical) 1997

Clinical Internship: University of Miami School of Medicine/Jackson Memorial Hospital

Postdoctoral Residency: University of Miami School of Medicine/Jackson Memorial Hospital

Dr. Netto is a part-time attending neuropsychologist on the Neuropsychology Service. She directed the Outpatient Neuropsychology Service from 1999 to 2005. Dr. Netto has recently returned to the department to focus on the acute neuropsychology service. The acute service provides assessment and treatment to individuals ranging from mild to severe cognitive impairment and offers weekly support groups for patients and families. Her clinical and research interests are in the area of adult neurological disorders and include minority assessment and intervention, cognitive rehabilitation and family/group therapy. Dr. Netto is a member of Division 40 (Society for Clinical Neuropsychology).

MARIO OLAVARRIA, Psy.D.

California School of Professional Psychology (Fresno) 1998

Clinical Internship: University of Miami School of Medicine/Jackson Memorial Medical Center

Postdoctoral Fellowship: Biscayne Institute of Health and Living and University of Miami School of Medicine

Dr. Olavarria is an attending psychologist on the Adult Behavioral Medicine and Physical Rehabilitation Psychology Service and the Center for Behavioral Medicine. Dr. Olavarria is also the director of the Spinal Cord Injury Acute and Rehabilitation Psychology Services for Jackson Health System. Dr. Olavarria is responsible for providing psychological services to two acute neurosurgical units, the Neurosurgical Intensive Care Unit, the Trauma Intensive Care Unit, two acute care units and the Rehabilitation Unit. His areas of professional interest are in cross cultural studies, behavioral pain management, hypnosis, family and systems intervention with medical patients, and the psychological adaptation process of patients with physical trauma and disabilities (i.e. spinal cord injury, amputation and orthopedic trauma).

MELISA OLIVA, Psy.D.

Nova Southeastern University (Clinical), 2007

Clinical Internship: University of Miami School of Medicine/Jackson Memorial Medical Center

Post-Doctoral Fellowship: Harvard Medical School/Boston Children's Hospital

Dr. Oliva is the attending psychologist for the pediatric behavioral medicine service. Dr. Oliva specializes in the area of pediatric psychology and professional interests include pediatric solid organ transplantation, medical ethics and biofeedback assisted relaxation training. Dr. Oliva is involved in research with the pediatric transplant population, including assessment on use of mental health services, quality of life, non-adherence, psychological integration of grafts,

psychological factors impacting transplant outcomes and the transition to adult health care. Dr. Oliva has participated in NIH-funded research studies and has several publications in the areas of pediatric psychology and pediatric psychiatry consultation-liaison services. She is a member of the American Psychological Association and the Society for Pediatric Psychology (Division 54).

CLAUDIA A. RANALDO, Psy.D.

Florida School of Professional Psychology-Tampa Campus (Clinical/Child), 2012

Clinical Internship: Chicago School of Professional Psychology

Postdoctoral Fellowship: University of Miami School of Medicine/Jackson Memorial Hospital

Dr. Ranaldo is an Attending Psychologist and the Director of the Child and Adolescent Center (CAC) as well the Program Director for the Adolescent Dialectical Behavior Therapy Clinic within CAC. She is responsible for conducting and supervising individual, family and group therapy as well as psychological testing. Her primary clinical and research interests include object-relations and DBT therapy with children and adolescents, attachment, childhood trauma, PTSD, the Rorschach and emerging personality disorders in adolescents. Dr. Ranaldo is also a certified School Psychologist, and is interested in helping children and families access appropriate services within their schools. Dr. Ranaldo is a member of the American Psychological Association and the Society of Clinical Child & Adolescent Psychology (Division 53).

THOMAS ROBERTSON, Psy.D.

California School of Professional Psychology (San Francisco) 1996

Clinical Internship: The University at Stony Brook New York

Postdoctoral Fellowship: Kaiser Permanente Oakland Medical Center – Department of Psychiatry

Dr. Robertson is the Chief of Psychology. After training and working in Behavioral Medicine at Kaiser Permanente, he joined the C/L Psychiatry team at UM/Jackson and was an Associate Professor of Psychiatry & Behavioral Sciences (Voluntary) at the Miller School of Medicine. He worked on the Consultation/Liaison Psychiatry team for two years, Oncology for two years, and then became head of the Outpatient Clinic and the Coordinator of Psychotherapy Training for residents in the psychiatry residency program at UM/Jackson. Dr. Robertson recently returned from three years at Columbia University Counseling & Psychological Services to accept the role of chief. Dr. Robertson's clinical interests are in psychotherapy, supervision, medical

psychology, grief and bereavement, gender, orientation, and sexual issues. He trained at a UCSF clinic devoted to the care of LGBT clients in San Francisco and has treated hundreds of patients living with HIV. Dr. Robertson has taught and trained in most of the major psychotherapeutic modalities and is interested in psychotherapy outcome research. He serves as an Attending Psychologist in the Center for Behavioral Medicine, supervises the Psychotherapy Case Conference, and supervises interns working at the CBM. He also provides psychotherapy to CBM patients.

SUSAN M. WILLIAMS, Ph. D.

Nova Southeastern University (Clinical), 1997

Clinical Internship: University of Miami School of Medicine

Post-Doctoral Fellowship: University of Miami School of Medicine

Dr. Williams is the Administrative Director of the Center for Behavioral Medicine and the Adult Outpatient Center. She also directs of the Deaf and Hard of Hearing Outpatient Mental Health Program, which involves the provision of mental health services to individuals who are deaf or hard of hearing. Dr. Williams' interests include doing both clinical and research work with deaf and hard of hearing individuals, as well as establishing a strong comprehensive mental health training and service program. She is a member of the American Psychological Association, Florida Psychological Association (Dade Chapter), American Deafness and Rehabilitation Association (ADARA), and the National Association for the Deaf (NDA). She co-authored a chapter in a book that focuses on psychotherapy with deaf clients, and presented at a national conference on the topic.

SUZAN TANNER WOODWARD, Ph.D.

Nova Southeastern University (Clinical), 1992

Clinical Internship: University of Miami School of Medicine Postdoctoral Residency: University of Miami School of Medicine

Dr. Tanner is the Director of the Pediatric Neuropsychology Service and the Pediatric Rehabilitation Psychology Service; she also serves as an Attending Psychologist in the Center for Behavioral Medicine Her primary clinical and research interests are in the areas of pediatric neuropsychology (including assessment and treatment of children with neurological disorders, head trauma, learning disabilities, and ADHD), and cognitive rehabilitation, as well as parent

training, and assessment/treatment of developmental disorders. Dr. Tanner is a member of the American Psychological Association, Division 40 (Clinical Neuropsychology) and Division 22 (Rehabilitation Psychology), and the National Academy of Neuropsychology.

Other Psychologists Affiliated with the psychology Residency Program

EVELYN F. BENITEZ, Ph.D.
Albizu University (Clinical), 1996;
Clinical Internship: Metro-Dade Youth and Family Services

Dr. Benitez is the Director of Behavioral Health Outpatient Services. Dr. Benitez's clinical interests are in areas of trauma, developmental disorders, anxiety, ADHD, and addiction. Dr. Benitez has expertise in addiction and has been a Certified Addiction Professional (CAP) and a member of the Florida Alcohol and Drug Association since 1990. She is also a member of the American Psychological Association since 1996.

NICOLETTA B. TESSLER, Psy.D.
University of Denver Graduate School of Professional Psychology, 2004
Clinical Internship: Bronx Psychiatric Center of the Albert Einstein College of Medicine
Postdoctoral Fellowship: University of Miami Leonard M. Miller School of Medicine/Jackson Memorial Hospital

Dr. Tessler is the Senior Vice President & Chief Executive Officer of Jackson's Behavioral Health Hospital. She plays an active supportive and abiding role in the internship program, working closely with the Chief of Psychology to enhance the training program. Her business interests include healthcare strategy, innovation, and health economics. Her clinical and research interests include suicide, PTSD and trauma, multicultural psychology, bereavement stress, women in leadership, group process and dynamics, and psychological adaptation to medical illness. Dr. Tessler also has a major interest in behavioral health-medical health integration, telepsychiatry, and supervision and training. She is also the former Director of Clinical Training.

University of Miami Faculty

MARISA ECHENIQUE, PSY.D.
Albizu University;(2010). Clinical Internship: Jackson Memorial Hospital/University of Miami School of Medicine; Post-Doctoral Fellowship: University of Miami School of

Medicine/Jackson Memorial Medical Center (Behavioral Medicine)

Dr. Echenique is an Assistant Professor of Clinical Psychiatry in the Department of Psychiatry and Behavioral Sciences, University of Miami Miller School of Medicine. She is also a Psychology Attending at The Behavior Health Clinic and the Psychology Attending at Pediatrics and Adolescent Medicine as well as OB/GYN Special Immunology Clinic. She provides clinical onsite supervision of post-doctoral Residents and practicum students on the HIC Service. Dr. Echenique's clinical interests include PTSD, mood and anxiety disorders, cognition, and adjustment to medical illness. Dr. Echenique is also heavily involved in research activities, with primary interests including HIV secondary prevention, PTSD, cognition and suicide prevention

PHILIP D. HARVEY, Ph.D.

Stony Brook University (Clinical), 1982; Clinical Internship: Stony Brook Clinical Consortium. Dr. Harvey is Professor of Psychiatry and Director of the Division of Psychology at the University of Miami Leonard Miller School of Medicine.

Dr. Harvey is the author of over 900 scientific papers and abstracts and he has written or edited 10 books and over 50 book chapters. He has given more than 1,900 presentations at scientific conferences and medical education events. Dr. Harvey has received more than \$40 million dollars in research grants in his career and currently has over \$10 million dollars in active annual research support. In his clinical work, he has performed more than 1,000 psychological assessments. Dr. Harvey has received a number of awards, including the Inaugural Schizophrenia International Research Society Clinical Scientist Distinguished Contributions award. He is a member of the American Psychological Association, the American College of Neuropsychopharmacology (Residents), the International College of Neuropsychopharmacology (Residents), the Society for Research in Psychopathology (Founding Member), the Society for Biological Psychiatry, International Neuropsychological Society, the Schizophrenia International Research Society (Founding Director), and the International Society for Clinical Trials and Methodology (Founding Member). Dr. Harvey's research has focused for years on cognition and everyday functioning. He has studied aging in schizophrenia, functional impairments in severe mental illness, the cognitive effects of typical and atypical antipsychotics, as well as the effects of cognitive enhancing agents in various conditions, including schizophrenia, dementia, affective disorders, and traumatic brain injury.

APPLICATION INFORMATION

Applicants from APA-approved clinical and counseling psychology programs are welcome to apply. Strong applicants from non-APA-approved programs will be considered on a case-by-case basis.

Applicants are required to submit the following documents:

Letter of intention specifying the specialty practice area of interest

Curriculum Vitae

Official Transcripts

Three (3) Letters of Recommendation

Two recent work samples (e.g. psychological evaluations, formal intake evaluations, or case presentation)

WE APPRECIATE IF ALL APPLICATION MATERIALS, WITH THE EXCEPTION OF THE THREE LETTERS OF RECOMMENDATION, ARE SUBMITTED UNDER ONE EMAIL. RECEIVING A COMPLETE PACKET WILL HELP US EXPEDITE THE REVIEW OF APPLICATIONS.

Send all materials to:

Dr. Victoria Bustamante Avellaneda, Director of Post-doctoral Residency Program

Email: vbustamante@jhsmiami.org

Telephone: (305) 355-8085

Important Dates

Application Deadline: December 31

Notification of Acceptance for Interview: January 10th

Interviews: January 26 to February 29

Notification Date: March 7

Applicants who are selected will be required post-selection:

To pass an on-site physical, drug screen and criminal background check within 30 days of the start of Residency.

To have an active Basic Life Support (BLS) card from the American Heart Association before starting their residency year.

To sign an affidavit of good moral character (Contact Treniere Cohens at 305-355-8245 or twilhite@jhsmiami.org for the Affidavit of Good Moral Character).