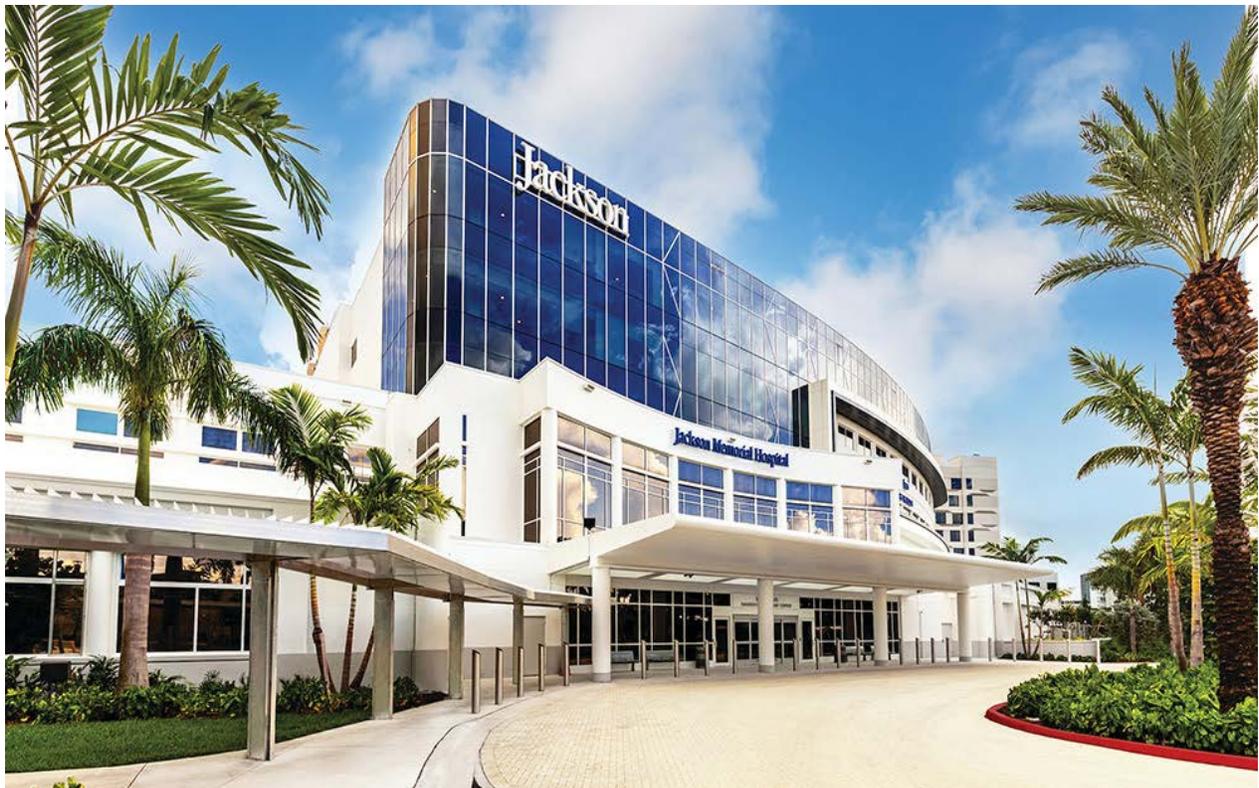


JACKSON HEALTH SYSTEM

In Affiliation with the
University of Miami, Miller School of Medicine

Postdoctoral Fellowship Training Program In Health Service Psychology 2024-2025



GENERAL INFORMATION

The Department of Psychology of the Jackson Health System in affiliation with the University of Miami, Miller School of Medicine offers a Multi-Specialty Postdoctoral Fellowship Training Program in Health Service Psychology that emphasizes advanced evidenced-based education and clinical training to prepare psychology postdoctoral fellows to work independently in their specialty areas. We are pleased to announce that the Clinical Health Psychology, Clinical Child Psychology-Pediatric Psychology Service and Clinical Neuropsychology Postdoctoral Fellowship programs have all been awarded full accreditation by the Commission on Accreditation (CoA) of the American Psychological Association (APA). **Questions related to the program's accredited status should be directed to: American Psychological Association; Office of Program Consultation and Accreditation; 750 First St., NE; Washington, DC 20002-4242; Telephone: (202) 336-5979; E-mail: apaaccred@apa.org; Web: www.apa.org/ed/accreditation*

The Postdoctoral Fellowship Program is committed to promote expertise in cultural and individual diversity by recruiting faculty from different cultural backgrounds and by providing the fellows with theoretical instructions, experiential training, and exposure to populations that are diverse in areas of age, gender, gender identity, sexual orientation, ethnicity, race, national origin, language, level of education and social economic status.

Jackson Health System (JHS) is one of the nation's largest public health systems, and it's in the midst of a \$1.7 billion, 10-year capital plan that includes new construction projects, the renovation of existing facilities, technology upgrades, cutting-edge, equipment, and infrastructure improvements. This "Jackson Miracle Building Plan" will transform Jackson into a modernized, patient-centered healthcare system that can better meet the future needs of Miami-Dade County patients from around the world who travel to Jackson because of its medical expertise. Jackson Memorial Hospital (JMH) is an accredited, non-profit, tertiary care teaching hospital with more than 1,550 licensed beds. Associated with the University of Miami, Miller School of Medicine (UM) and the Florida International University (FIU) Herbert Wertheim College of Medicine, JHS provides a wide range of patient services and educational programs, a clinical setting for research activities, and a number of health-related community services. It is a regional referral center and a magnet for medical research and innovation. JHS's world-renowned treatment facilities include Ryder Trauma Center, UM/JMH Burn Center, Holtz Children's Hospital, the new Christine E. Lynn Rehabilitation Hospital for The Miami Project to Cure Paralysis and the Miami Transplant Institute. Based on the number of admissions to a single facility, Jackson Memorial Hospital is one of the nation's busiest hospitals.

The robust multicultural diversity of South Florida makes for a rich training environment, with large Hispanic, Haitian, and African American populations. Approximately 30% - 40% of the clinical population we serve are monolingual Spanish speaking. Opportunities exist for bilingual trainees to conduct individual, family and group therapy as well as psychological testing and screenings in Spanish and receive supervision from one of our bilingual psychologists on faculty. JHS also serves a large international population drawing many patients from around the world, especially Central and South

America and the Caribbean. We utilize the hospital system's multi-language line and interpreter services to aid in communicating with individuals as needed. The APA accredited JHS Fellowship program emphasizes cross cultural training and incorporation of cultural issues into all psychological assessment and treatment.

Jackson Health System is an internationally recognized, academic health system composed of 6 hospitals, 12 specialty care centers, 2 long-term care facilities, several outpatient health clinics and pharmacies. The Postdoctoral Fellowship program takes place primarily in four hospitals that are housed on the main medical campus. These include Jackson Memorial Hospital, Holtz Children's Hospital, Christine E. Lynn Rehabilitation Hospital for The Miami Project to Cure Paralysis, and Jackson Behavioral Health Hospital.

Jackson Memorial Hospital is an accredited, non-profit, tertiary care hospital and the major teaching facility for the University of Miami, Miller School of Medicine. With more than 1,550 licensed beds, Jackson Memorial Hospital provides a wide range of patient services and educational programs, a clinical setting for research activities, and a number of health-related community services.

Jackson Memorial Hospital is a regional referral center and a magnet for medical research and innovation, and the home to Ryder Trauma Center, the only adult and pediatric Level 1 trauma center in Miami-Dade County. Based on the number of admissions to a single facility, Jackson Memorial is one of the nation's busiest hospitals. ***Holtz Children's Hospital*** is one of the largest children's hospitals in the southeast United States. It is known worldwide for the team of pediatric specialists experienced in treating children with all types of medical needs. Our new ***Christine E. Lynn Rehabilitation Hospital for The Miami Project to Cure Paralysis*** provides comprehensive rehabilitative care to adults, adolescents and children, while helping patients and their families with the recovery process. This hospital is led by an experienced, multidisciplinary team that delivers inpatient care, outpatient services and a wide array of support services for patients with spinal cord injuries, brain injuries and a broad spectrum of medical and physical conditions. ***Jackson Behavioral Health Hospital*** offers a variety of behavioral health services for children, adolescents, adults, and seniors and has a professional atmosphere designed for maximum treatment effectiveness. Jackson Behavioral Health Hospital, in association with the medical expertise of the University of Miami, Miller School of Medicine's Department of Psychiatry, provides services in a supportive, safe environment by nurturing, compassionate, and well-qualified staff. The team consists of psychiatrists, psychologists, advanced registered nurse practitioners, registered nurses, social workers, occupational therapists, certified therapeutic recreation specialists, music therapists, counselors, case managers, peer specialists, and mental health specialists.

At JHS, the role and importance of psychologists in the medical center has been fully accepted and embraced by all medical disciplines. The psychological stress and emotional trauma associated with a serious injury or disease plays a significant role in the eventual outcome of medical treatment and rehabilitation of medically and/or psychiatrically impaired individuals. Similarly, psychologists are integrally involved in the assessment, differential diagnosis and treatment of psychiatric patients, and

there is excellent collaboration between Psychiatry and Psychology in the areas of mental health, consultation of acute medical patients, and behavioral medicine and rehabilitation.

DIVERSITY STATEMENT

As the safety net hospital for Miami Dade County, Jackson Memorial Hospital does not deny care to anyone. From the medical team, paraprofessional and auxiliary staff to the patients, the system is representative of an impressive and broad range of cultures, ethnic backgrounds, religious beliefs, languages, and socio economic backgrounds. The Postdoctoral Fellowship Training Program provides a very rich learning experience, guided by the diverse faculty, who are mindful to include and contextualize diversity as it relates to each and every learning opportunity. In fact, Jackson Health System is one of the healthcare facilities in the United States to be named a "Leader in LGBTQ Healthcare Equality." As the major safety net public integrated health system for the Miami-Dade community, this recognition is a testament of Jackson's unwavering commitment to providing the highest quality of culturally-sensitive and equitable care for all – including the LGBTQ+ community. Further, Jackson Health System offers a wide range of assistive programs, including, but not limited to the Deaf and Hard of Hearing Program, Interpretive Services, and the language line to ensure culturally and linguistically competent care.

The program has made systematic, coherent, and long-term efforts to attract and retain fellows and staff from differing ethnic, racial, and personal backgrounds into the program. Consistent with such efforts, the Department of Psychology has initiated the **Diversity Advisory Committee** to refine the definition of diversity, which includes the following but is not limited to, gender, ethnicity, race, sexual orientation, gender identity, age, disability, social class, religion/spirituality, language, immigration status, and the intersection of these classifications that comprise individual identity.

Our Postdoctoral Fellowship Training Program is committed to culturally competent care and is focused on all fellows understanding cultural diversity and disparities among populations in the delivery of medical and psychiatric care and in health outcomes. All fellows are taught the necessary culturally competent skills for practical day-to-day encounters between themselves and patients and in the practical encounters between providers, trainees, supervisors, and colleagues where microaggressions may occur, be recognized, and competently processed. The program engages in actions that indicate respect for and understanding of cultural and individual diversity. This is reflected in the program's policies for the recruitment, retention, and development of staff and fellows and in didactic and experiential training that fosters an understanding of cultural and individual diversity as they relate to professional psychology. For more detail, see the academic schedule section for descriptions of the Diversity Didactics and Seminar series. In addition, Jackson Health System is an equal opportunity employer and strictly follows its policy in providing equal job opportunity regardless of cultural, ethnic, racial, gender, religious or individual differences. Finally, Jackson provides policies outlining equal opportunity, reasonable accommodations, and an employee work life assistance program, in addition to all protections offered by national, state, and local ordinance.

DEPARTMENT OF PSYCHOLOGY

The Department of Psychology at Jackson Health System (JHS) provides diagnostic and treatment interventions to inpatients and outpatients with acute and chronic diseases, as well as physical, psychiatric and neurological disabilities, as part of a well-integrated multidisciplinary team approach. These comprehensive clinical activities provide a rich environment for the fellows' natural evolution and expansion of knowledge.

The JHS Psychology Department is comprised of 15 full-time and one part-time licensed psychologists with expertise in various specialty areas throughout the medical center. The theoretical orientation of the faculty is quite varied, ranging from cognitive-behavioral, DBT, ACT, and interpersonal. The faculty is highly committed to all aspects of the training program; providing quality supervision as a major aspect of their professional roles. Some psychology faculty members have dual academic appointments within the University of Miami, Department of Psychiatry and Behavioral Sciences, as well as other medical departments. In addition to the faculty, there are also 7 postdoctoral fellows, 9 psychology interns and 6 to 9 practicum students rotating through the different services during this training year.

The JHS Department of Psychology is affiliated with the Division of Psychology at the University of Miami, Miller School of Medicine. UM's Division of Psychology is comprised of full-time and part-time licensed psychologists. Fellows have multiple opportunities for involvement with other UM psychologists through research, teaching and training experiences.

PSYCHOLOGY IN THE CONTEXT OF COVID-19

The Department of Psychology at JHS provides essential services to the community. Our faculty and Fellows have adjusted in line with CDC and the Association of Postdoctoral and Psychology Internship Centers (APPIC) recommendations as well as general hospital policies in order to maintain our quality of care while prioritizing safety. Because we are hospital based and all of our services continued during the pandemic, psychology and all its providers and trainees are considered "essential." We therefore implement a hybrid model that includes telehealth and teleconference when needed for many of our patient services and program trainings to ensure that trainees are successfully developing competencies and expanding their knowledge base. In addition, in order to ensure the safety of our staff and our patients, we have executed numerous changes, such as distance learning via the Zoom platform for seminars and lectures when necessary. For services that continue to require in-person hospital attendance for best practice care, Jackson Health System, in strict compliance with CDC recommendations, provides personal protective equipment (PPE) as necessary to keep staff and trainees safe during any required level of patient contact.

POSTDOCTORAL FELLOWSHIP PROGRAM

The Postdoctoral Fellowship program provides psychological interventions as an integrated part of each medical/psychiatric team service and are supervised by at least two attending psychologists from the JHS Department of Psychology. The fellowship focuses on the psychological clinical core competencies of assessment, psychotherapy, and consultation as well as their area of focused competencies. The program offers a one-year or two years, full-time appointment with a stipend of \$57,000. Currently, there are eight fellowship positions being offered.

The fellow's clinical training meets the licensure requirements for postdoctoral supervised practice. Fellows must complete 2000 professional hours within the 52-week training year in order to complete the program. Fellows are encouraged to maintain a record of their hours. Accrued paid leave time and authorized absences for professional development activities are counted toward the 2,000-hour requirement. Fulfilling the 2,000 hours of postdoctoral training - encompassing direct patient care, supervision, consultation, assessment, didactic participation, and research. Fellows work alongside their licensed supervisors and mentors and in a professional manner, get the job done each day by putting in the hours needed to care for patients, write-up assessments, teach, supervise, document and accomplish all the other myriad tasks that comes with professional practice. Thus, the hours above are minimums; our fellow actually accrues 45 to 50 hours weekly and report rich, depth experiences that have enhanced their training. Supervision on these tasks is extensive and exceeds APA and licensure requirements.

Fellows receive ongoing mentoring and written evaluation of feedback from supervisors every four months. There are also established written grievance and due process procedures adopted by the Psychology Training Committee for the protection of fellows and their supervisors.

After an initial orientation, fellows begin their one or two-year training depending on the specialty area. Fellows are offered a variety of supervised clinical experiences that involve assignment of specific cases and may include assessment, psychotherapeutic intervention, family therapy, rounding on walking and kardex rounds, family and patient conferences, chart and report writing, integration with other services, and case management. The size of the caseload and the difficulty level of the cases will increase with the fellow's competence on each specialty area.

In addition to clinical activities, fellow are required to attend the academic and didactic training conferences and seminars that are presented throughout the year. These include: Introductory Seminar, Behavioral Pain Management Seminar, Diversity Didactics, Diversity Seminar Series, DSM-5 Differential Case Presentation; Professional Development Seminar, and Ethics Seminar. In addition, fellows participate in different training activities according to their areas of specialty to promote the development of advanced competences in health psychology. Fellows may also attend Neurology-Neurosurgery Grand Rounds, Brain Cutting, and other seminars and special conferences that are offered in the medical center at the discretion of the fellow's primary supervisor, and depending on the assigned specialty area. Opportunities for participating in research are also available.

Admission into the program is highly competitive and candidates are drawn from a nationwide pool of applicants. The applicant must have a satisfactory completion of a doctoral degree from an APA accredited doctoral program in psychology or counseling, and internship training from an APA accredited or APPIC membership site.

In addition to the 11 Federal Holidays, benefits include 18 personal leave days (for vacation, sick, and training conference) and health benefits (medical, vision and dental). Fellows also have access to the Louis Calder Memorial Library, which provides access to a variety of CD ROMS, various database searches including Medline, PsychInfo and ClinPsych, as well as a host of online full-text journals and books.

Presently there are eight (8) fellowship positions available in the following specialty practice areas and will be more fully explained in the next section:

- **Adult Psychology Service-** (one position- one-year fellowship)
- **Clinical Child and Adolescent Psychology-** (two positions- one-year fellowship)
- **Clinical Child Psychology- Pediatric Psychology Service** (one position- one-year fellowship)
- **Clinical Health Psychology- Adult Consultation and Liaison** (three positions- one-year fellowship)
- **Clinical Neuropsychology- Adult** (one position- two-year fellowship)

PHILOSOPHY & GOALS OF THE TRAINING PROGRAM

The Postdoctoral Fellowship Training in Health Service Psychology embraces an integrated approach (Scientist/Practitioner/Scholar) by encouraging learning, clinical practice, application of scholarly findings, and conduction of research. All fellows are assessed on their clinical competence, research abilities and supervision skills prior to admission to the program. Training is developed to instill advanced competencies by capitalizing on strengths and to successfully integrate the knowledge and skills in the specialty area in a systematic, hierarchical manner in order to become independent professionals in their particular area of specialization.

The program provides advanced clinical, experiential, and didactic training and the opportunity for the fellows to become analytical and critical consumers of current theory and practice in the field. Specifically, this is accomplished through the constant interplay of clinical practices and scholarship activities that include grand rounds and seminars, as well as specific didactics and clinical interventions accordingly to the specific areas of specialty.

The program offers fellows a broad exposure to training across diverse cultural and ethnic populations, with intense training on multicultural perspectives and case formulation that includes culture, values, and worldviews of fellows, supervisors, and clients. Fellows work in diverse settings as well, a spectrum from acute emergency, inpatient units, to outpatient care. Faculty have extensive supervision experience,

diverse theoretical perspectives, and rich experience working across interdisciplinary lines.

Additionally, fellows may elect to participate in research opportunities within the JHS Department of Psychology or with the Department of Psychiatry and Behavioral Sciences at the University of Miami Leonard M. Miller School of Medicine. Fellows are always encouraged to develop and implement their own research designs or conduct collaborative research with other disciplines within their specialty practice. Fellows can be involved in different aspects of a research project, such as project development, data collection, data management and analyses, and report writing, and will have the opportunity to work closely with the principal investigator of the project. Specific opportunities for research vary on a yearly basis depending on the studies that are funded each year.

The training philosophy and goals of the Postdoctoral Fellowship Training in Health Service Psychology are consistent with the philosophy, mission and goals of both Jackson Health System and the University of Miami Leonard M. Miller School of Medicine.

Within this context, the primary philosophy and goals are to:

1. Provide psychology fellows with the necessary supervised experiences to acquire advanced competencies that will prepare them for independent practice and on a path towards specialty boarding.
2. Provide fellows with an understanding of the recognized strengths and limitations of various current theoretical bases for assessment and therapeutic interventions.
3. Provide the specific techniques and skills, along with medical knowledge, necessary for effective assessment and treatment of patients with psychological and/or physiological and medical conditions from a behavioral, cognitive, or psychodynamic framework.
4. Provide an opportunity to conduct clinically-based research and realize the importance of research as it relates to effective clinical interventions.
5. Establish and deepen the sense of high ethical and professional standards of behavior for psychologists and to gain an understanding and appreciate ethnic, religious, socioeconomic, and individual differences.
6. Provide essential understanding of administrative procedures, patient care, quality assurance, program evaluation, medical issues and interdisciplinary coordination that is related to the successful and effective application of behavioral medicine and psychological interventions.
7. Provide a single standard of care to patients based on need for service regardless of other factors.

The Postdoctoral Fellowship Training in Health Service Psychology at Jackson Health System constitutes a program that is delivered in the following way:

- The program is part of a large Department of Psychology, housed at Jackson Behavioral Health

Hospital/Jackson Memorial Hospital in affiliation with Leonard M. Miller School of Medicine.

- Provision of “core” academic requirements common to all fellows regardless of their areas of specialization.
- Fellows must satisfy or exceed a minimum number of training hours, amount of supervision and certain types of clinical experiences.
- The program has a consistent number of fellows; whose training begins at a similar point in the academic year.
- There is a central administrative structure composed of the Training Director of Fellowship, Directors of each Specialty Practice Areas, the Training Committee and the Chief of Psychology, who, in turn, are responsible for ensuring compliance of fellows and faculty with the policies and procedures of the training program.
- Research is encouraged for all fellows who do not conduct research as part of their routine activities.

CRITERIA FOR SUCCESSFUL COMPLETION OF THE POSTDOCTORAL FELLOWSHIP PROGRAM

Criteria for successful completion of the Postdoctoral Fellowship Training in Health Service Psychology include demonstrated competencies in their specialty areas in addition to the areas of: professionalism, individual and cultural diversity, ethical legal standards and policy, reflective practice/self-assessment/self-care, relationships, scientific knowledge and methods, research/evaluation, evidence-based practice, assessment, intervention, consultation, teaching, supervision, interdisciplinary systems, management-administration, and advocacy.

These criteria for successful completion of fellowship are discussed with the fellows during the initial orientation period by the Training Director of Postdoctoral Fellowship. In addition, these criteria are reiterated throughout the training year in seminars and in supervision. Expectations as to the number of patient contacts and type of services, etc. are also communicated during orientation and throughout the training year. Competencies are evaluated during the training year by assessing the fellows’ behavior and performance in all professional contexts (i.e., during supervisory sessions, multidisciplinary team meetings, formal and informal consultations, didactic seminars, interactions among postdoctoral fellows and administrative personnel) and their performance is discussed monthly during Trainee & Supervision Round Table meetings. All training staff involved with the fellows provides feedback to them during the supervisory sessions. Every four months, supervisors meet with the fellow to review progress according to the Competency Benchmarks in Professional Psychology Evaluation form for their specialty practice area and formulate plans for the remainder of the year. The signed evaluation form is entered in the fellow’s file and a copy is given to the fellow for their records. If the fellows’ progress in achieving these competencies is observed to be deficient, all efforts will be made to remedy existing deficiencies.

SUPERVISION OF FELLOWS

Fellows receive a minimum of two (2) hours per week of face-to-face individual supervision, one of which will be their primary supervisor and the second hour will be with their secondary supervisor. During supervision, all clinical cases are reviewed and professional, ethical, and cultural/diversity issues are discussed. Fellows also receive group supervision throughout the year in Ethics Seminar, Diversity Seminar and DSM-5 Differential Seminar. Faculty members are eligible to be primary supervisors if they are licensed as a psychologist in the state of Florida for at least two years.

Supervisors for the fellowship training program demonstrate evidence of professional leadership within that program's focus. Supervisors provide modeling, instruction, counseling and specific feedback. Supervisors help fellows deal with other hospital personnel and facilitate their transition as an important contributor to the functioning of the unit or program where they are assigned. Fellows can expect intensive supervision with the opportunity to take on considerable professional responsibility. Styles of supervision may vary depending on the specialty practice area; co-therapy, direct observation, and audio-visual recordings are used by the various supervisors.

Records of supervision and training are collected monthly by the Chief Fellow and are reviewed by the Training Director of Postdoctoral Fellowship, the Chief of Psychology and Psychology Training Committee to maintain the highest caliber of mentorship and training for the Psychology Postdoctoral Fellowship Program. The assigned primary supervisor will assume primary responsibility for all the fellow's professional activities.

The supervisor works at the beginning of the year to delineate specific training goals. Supervisors schedule a minimum of two (2) hours of regular direct face-to-face supervision sessions weekly. Based upon the supervisor's assessment of the fellow's progress, additional supervision may be scheduled as needed. Professional and ethical issues as well as content and manner of case consultation are discussed. Supervisors are available to meet with fellows on an immediate basis to discuss urgent clinical matters as they occur. It is the supervisor's responsibility to provide a thorough orientation into the clinical service to which the fellows are assigned.

Supervisors will co-sign all progress notes, treatment plans, assessment reports, patient-related correspondence and any other fellows' entries in the medical record. When the supervisor is unavailable, they arrange for another psychologist to provide supervision and co-sign for the fellows. The covering supervisor must be on staff or have staff privileges at the medical center.

ACADEMIC SCHEDULE

Training Seminars

Coordinator: Evelyn F. Benitez, Ph.D.

Required for all first year fellows. This seminar is dedicated to discuss current clinical topics of interest

and includes the following series, Introductory Seminar Series and DSM-5 Differential Diagnosis Case Presentation Series. In the DSM-5 Differential Diagnosis seminar, the fellow is assigned to present a case with in which the diagnosis is complex and presents possible diagnosis for discussion. Fellows are expected to present one case presentation.

Supervision of Supervision Seminar/Group Supervision

Facilitator: Johnathan L. Cohen Psy.D.

Required for all 1st & 2nd year fellows. This seminar is designed to provide the fellows both an overview in the field of supervision and ongoing group supervision of supervision. The seminar will provide a brief overview of the challenges in the transition from supervisee to supervisor, become familiar with different approaches to supervision, and be able to identify legal and ethical issues in supervision. The ongoing group supervision meetings will provide the fellows the opportunity to discuss their supervision cases with interns and practicum students and the challenges they experience.

Clinical Ethics Seminar Series

Facilitators: Evelyn F. Benitez, Ph.D. & Lisa Gonzalez-Alpizar, Psy.D.

Required for all 1st & 2nd year fellows. As professional psychologists and practitioners in a large medical center, we are constantly faced with numerous ethical, moral, and legal issues involving patients, physicians and allied professional health staff. The ethics seminar helps fellows understand and adhere to the APA Ethical Principles of Psychologists and Code of Conduct including 2010 and 2016 Amendments. Common issues include confidentiality, duty to warn, dual relationships, physical and sexual abuse, DNR (Do Not Resuscitate Orders), AND (Allow Natural Death), refusal of medical/psychiatric interventions, diminished capacity, and competency. This seminar series is a monthly meeting premised on open and safe discussions of ethical dilemmas that are relevant at any given time throughout the training year. We offer the option for fellows to sign up for either a Case presentation or a Topic presentation and also have an opportunity to present cases as they arise. The fellow provides pertinent information about the case and ethical dilemma, and the group provides “consultation” following the 5-Step Decision-Making Process which is discussed at the first session. The facilitators will also provide brief examples of ethical cases to elicit group discussion on identifying ethical dilemmas and to practice utilizing the 5-Step Decision-Making Process. Discussion of recent literature and articles will be provided and discussed as time permits.

Diversity Seminar

Facilitator: Natasha Pouloupoulos, Ph.D.

Required for all first year fellows. The Diversity Seminar is designed to provide fellows with the sensitivity, awareness, knowledge, and skills for multiculturally competent clinical care in the field of psychology. At the conclusion of the seminar, fellows will be able to:

- Identify and describe how their own personal/cultural history, attitudes, and biases may affect how they understand and interact with people different from themselves.
- Identify and describe salient aspects of their patient’s unique worldview and how to successfully integrate this into assessment and treatment.

- Recognize the need for consultation, and properly identify/utilize culturally relevant knowledge bases and resources.
- Implement successful multiculturally competent assessment, intervention, and professional communication skills within clinical practice, supervision, and consultation.

Diversity Didactics

Coordinator: Clara Lora Ospina, Psy.D.

Required for all first year fellows. This seminar series combines faculty and outside JHS facility speakers who are experts in their field in regards to considerations for mental health and intervention with particular patient populations that fellows are faced with interacting daily given the diverse culture in Miami and at JHS (e.g., best practices for providing mental health care within the Haitian culture, providing mental health care to Hispanics, working with LGBTQ individuals, working with physically disabled individuals, and men’s and women’s mental health issues, etc.).

Fellow’s Lunch Meetings

Required for all 1st & 2nd year fellows. Fellows are required to attend weekly lunch meetings with their fellowship class. The fellow’s lunch meetings serves as a forum for peer support, peer case review and networking. Meetings set for Fridays from 11:30 to 12:30pm (*subject to change*).

SPECIALTY PRACTICE AREAS

ADULT PSYCHOLOGY SERVICE - One Fellow – One-Year Fellowship

Based in the Jackson Behavioral Health Hospital (JBHH) and situated within a large medical campus, the **Adult Psychology Service** provides in-depth training experiences in general clinical psychology, outpatient psychotherapy, psychiatric inpatient consultation, and clinical health psychology. The Adult Psychology Service (APS) Postdoctoral Fellowship Program is a member of the Association of Postdoctoral and Psychology Internship Centers (APPIC). Under the supervision of Dr. Clara Lora Ospina and Dr. Keith Lit, the APS team works within an interdisciplinary system to provide evidence-based psychological assessment and intervention services to address the multiple biological, social, and psychological factors contributing to both primary mental health complaints and the emotional and behavioral sequelae of serious medical conditions. Despite its overall emphasis on generalist training, APS also provides a particularly strong training experience in the treatment of traumatic disorders, as a large majority of the people we serve have extensive exposure to acute, chronic, and complex trauma.

The population served by APS mirrors the population of Miami-Dade, which is broadly diverse and is comprised in large part by groups of people experiencing significant health disparities and numerous barriers to care. The APS fellow bases their clinical work in a broad perspective that integrates cultural and individual diversity factors, an understanding of the hierarchy of human needs, and specific theoretical approaches to the conceptualization and treatment of psychological complaints. Fellows are encouraged to expand and deepen their existing theoretical perspectives, and supervisors provide

teaching in both brief and long-term psychotherapeutic strategies integrating acceptance / mindfulness / compassion-based, psychodynamic, cognitive-behavioral, and existential approaches.

Typical presentations at APS include depressive and mood disorders, anxiety disorders, trauma- and stressor-related disorders, personality disorders, substance misuse, and adjustment difficulties, including adjustment to serious medical conditions. APS works in a multidisciplinary team including special immunology, psychiatry, and psychology to provide psychological services to people living with HIV/AIDS, and fellows will have weekly experiences in individual, group, and assessment services for these patients. Additionally, we regularly receive referrals from medical teams to provide psychological services for people living with cancer, sickle-cell anemia, traumatic injuries, and a wide array of other chronic illnesses.

Applicants who have had experience working with high acuity patients and complex clinical presentations are preferred as are those who work well with multidisciplinary teams. Fellows will need to be able to manage complex cases, handle varied responsibilities efficiently, and be comfortable providing culturally sensitive mental health services to clients usually underserved for reasons such as financial limitations, restricted insurance coverage, limited English proficiency, and stigma associated with the illness, gender identity or sexual orientation. This training program provides the postdoctoral training hours and the supervision required for licensing eligibility. Average workweek for the APS psychology fellow is 45 hours. Approximately 30% of clients in this clinic are monolingual Spanish speakers.

1. Outpatient Clinical Services

The fellow assumes responsibility for a combination of assessment, consultation, and direct clinical care duties. The fellow is responsible for providing 15 to 20 hours of therapy a week. The modality of therapy can include individual, couples or family intervention. Psychological assessment and outpatient group therapy are also integral components of the training in our clinic. The fellow is responsible for completing a minimum of three complete psychological testing batteries during the training year, as well as editing pre-bariatric surgery evaluations. In addition, there are a wide range of groups available and fellows may participate in the formation of new groups.

2. Inpatient/Consultative Opportunities

The APS fellow provides inpatient consultation services on the inpatient psychiatry units located within Jackson Behavioral Health Hospital, namely the Adult Intensive Unit, Behavioral Treatment II Unit, Health and Recovery Unit, Geriatric Medical Unit, and Miami-Dade-Forensic Alternative Center (MD-FAC). Consultation services to the inpatient psychiatry units may include assessment and psychological testing, group therapy, and psychological assistance to both patients and staff contingent on the needs of the unit.

3. Supervision

The APS fellow receives a minimum of two hours of supervision per week. Supervision of psychotherapy is conducted according to numerous theoretical orientations including brief dynamic, cognitive, behavioral, ACT and psychodynamic. Although supervisors operate from a variety of

therapeutic perspectives, all are interested in supporting the development of the fellow's theoretical orientation. The fellow also has abundant opportunities for observational learning and informal supervision.

In addition, the APS fellow provides direct supervision to the four pre-doctoral interns on the APS team. Supervisory responsibilities may include, but is not limited to, coordination of the Medication Assisted Treatment (MAT) and co-facilitation of the MAT therapy group, editing of Pre-bariatric assessment reports, and direct clinical supervision on inpatient consults.

One (1) position available for the 2024-2025 fellowship year.

CLINICAL CHILD & ADOLESCENT PSYCHOLOGY - Two Fellows – One-Year Fellowship

The **Clinical Child and Adolescent Psychology** Fellowship offers a one-year training program based in Jackson Behavioral Health Hospital. The fellowship aims to develop the professional identity and skill-set of a developing clinical child psychologist who provides professional services relating to the diagnosis, assessment, evaluation, treatment and prevention of psychological, emotional, and behavioral disorders in children and adolescents. The fellowship program is a member of the Association of Postdoctoral and Psychology Internship Centers (APPIC).

Fellows will receive training and supervision in both general clinical child and adolescent psychology, as well as inpatient and outpatient Dialectical Behavior Therapy for Adolescents (DBT-A). The fellows will be seeing general outpatient cases within the Child and Adolescent Center (CAC) with a focus on providing evidence-based individual and family therapy. The Child and Adolescent Center offers a multidisciplinary approach for evaluation and treatment of children and adolescents with a wide range of childhood disorders. Modalities include play therapy, cognitive-behavioral therapy, behavioral therapy, dialectical behavior therapy, interpersonal therapies and parent management training. The training and supervision in DBT-A will include all aspects of standard comprehensive DBT-A treatment including individual and family therapy, facilitation of multi-family skills training groups and adolescent skills training groups, and phone coaching, as part of an intensively trained DBT consultation team.

In addition, fellows will participate in a variety of inpatient and outpatient testing to meet the aim of becoming a competent and well-rounded clinical child psychologist. A minimum of three (3) psychological evaluations will be completed each year within the outpatient Child and Adolescent Center, and fellows will also complete diagnostic consults and brief therapy on the Child and Adolescent Acute Psychiatric (CAAP) inpatient unit. CAAP provides fellows with an opportunity to work with severely mentally ill children and adolescents in an inpatient psychiatric setting. The patient population is diverse, though many of the patients are from highly dysfunctional families, lower SES family systems, and/or have been abused and/or neglected in some manner. Postdoctoral fellows will be involved in the CAAP multidisciplinary team, which includes psychiatrists, child psychiatry fellows and residents, social workers, activity therapists, nurses and mental health technicians. The fellows will participate in team meetings and ongoing collaboration with cases following a focused testing battery to include diagnosis, discharge recommendations, and follow-up treatment recommendations. The fellows will gain

valuable experience in working with diverse children and families, managing highly complex cases and varied responsibilities efficiently, and gain experience working with a multicultural population.

In addition to the general program didactics and clinical activities, the postdoctoral fellow in this position are required to attend the Child Psychiatry Rounds and DBT Didactic. The postdoctoral fellows can also participate in seminars and special conferences that are offered in the medical center at the discretion of their supervisor.

The successful candidate must work well with multidisciplinary teams, have experience in working with children and families, be able to manage complex cases and varied responsibilities efficiently, and be comfortable working with a multicultural population. Candidates with CBT and DBT training and/or prior experience are preferred. This training program provides the clinical postdoctoral training hours and the supervision required for licensing eligibility.

The postdoctoral fellows can also participate in research focused on evaluating the efficacy of DBT for adolescents and families as well as treatment outcomes. Opportunities for designing original research are also available. Research time is approximately 10%. If given protected time for research, evidence of a research product will be expected at the end of the fellowship year.

Two (2) positions available for the 2024-2025 fellowship year.

CLINICAL CHILD PSYCHOLOGY- PEDIATRIC PSYCHOLOGY SERVICE

One Fellow – One-Year Fellowship

The **Pediatric Psychology Service** Postdoctoral Fellowship offers a 1-year full time postdoctoral training that combines inpatient consultation-liaison services to both Holtz Children’s Hospital and Christine E. Lynn Rehabilitation Center, as well as outpatient treatment through the Miami Transplant Institute (MTI), under the leadership of service director, Dr. Melisa Oliva and attending psychologist, Dr. Natasha Pouloupoulos. Fellows will also have the option to engage in applied clinical research, as preferred during the training year. Through our devotion to health service training and patient care, the Clinical Child - Pediatric Psychology Service Fellowship training program has been awarded **full accreditation** by the Commission on Accreditation (CoA) of the American Psychological Association (APA). According to 2022 statistics, our program is 1 of 8 fellowship sites in the United States that are accredited in Clinical Child Psychology.

Holtz Children’s Hospital is one of the largest children’s hospitals in the southeastern United States. Located at the University of Miami/Jackson Memorial Medical Center, it is known worldwide for the outstanding team of pediatric specialists experienced in treating children with all types of needs; from routine care to life-saving procedures. The Christine E. Lynn Rehabilitation Center for The Miami Project to Cure Paralysis is a state-of-the-art rehabilitation center and an integral part of the full spectrum of care delivered at Holtz Children’s Hospital. It is one of the country’s most elite facilities for patients recovering from traumatic brain injury, spinal cord injury, cancer treatment, and other complex conditions. The Miami Transplant Institute is a world-class transplant center that offers life-saving transplant, support, and rehabilitation programs to children and adults facing organ failure. MTI has

ranked as the #1 transplant center in the United States two years in a row. Embedded training at MTI will take place during pediatric transplant clinics and mental health services are based on a specialty care model.

Training in this Specialty Practice Area emphasizes the relationship among behavioral, emotional, cognitive, social, cultural and biological aspects of health and disease in order to promote wellbeing, prevent illness and aid in the rehabilitation process. The candidate selected for the Pediatric Psychology Service fellowship will gain specialized clinical experience in pediatric psychology, including adjustment to new or chronic medical illness, preparation for medical procedures/surgery, end stage organ disease, conducting solid organ pre-transplant evaluations, trauma, end of life issues, eating disorders, somatic symptom and related disorders, pain management, anxiety, depression, poor adherence to medical and psychiatric treatment, safety assessments, and multidisciplinary collaboration with medical teams.

If the postdoctoral fellow wishes to engage in applied clinical research, approximately 10% of the fellow's time can be dedicated to this and academic pursuits related to the effectiveness of clinical treatment interventions and pediatric mental health issues within the medical setting. Opportunities for scholarly oral and/or poster presentations and involvement in scholarly publications will be available during the year. If given protected time for research, evidence of a research product will be expected at the end of the fellowship year.

This Specialty Practice Area consists of 3 emphasis areas, which run simultaneously:

1. Pediatric psychology consultation-liaison to inpatient medical and rehabilitation units

Pediatric psychology consults are requested by medical staff across a number of pediatric specialties including solid organ transplant (liver/intestine/multivisceral, kidney, heart, and lung), nephrology, gastrointestinal, cardiology, pulmonology, intensive care, orthopedics, trauma, neurology, physical medicine and rehabilitation, and general pediatrics teams. Fellows are exposed to patients ranging in age from infancy to young adulthood as well as their families. We are consulted regarding a wide variety of issues, including adjustment to chronic illness/recurrent hospitalization, pre-transplant evaluation and post-transplant management, pain management, non-adherence, somatic symptom and related disorders, anticipatory anxiety, regimen adherence/pill swallowing, illness-related challenges to quality of life (peers, academics, loss of independence), end-of-life/palliative care, patient-staff communication issues, parental support/bereavement, and acute stress/reaction to trauma and body disfigurement as a result of injury/treatment. Our approach is multidisciplinary and we work closely with teams comprised of medical interns/residents/fellows/attendings, surgeons, social workers, physical, occupational and speech therapists, child life specialists, nurses, child and adolescent psychiatry 2nd year fellows, and ethicists. We attend particular team's rounds as needed or requested to provide feedback on patient care and coordination (e.g., trauma and solid organ transplant rounds, nephrology rounds and selection committee, GI transplant selection committee, pediatric bioethics committee, etc.) In addition, the Pediatric Psychology Service is an official part of the Pediatric Palliative Care Team (PediPals). We work with a culturally, linguistically, and socioeconomically diverse patient population and staff. While the emphasis of consultation is on assessment and providing recommendations to the family and medical team, there

are also many opportunities for brief, solution-focused interventions as well as longer-term, intensive interventions as a large portion of our patients remain in the hospital for several days to many months and/or have chronic conditions requiring frequent inpatient admissions.

2. Outpatient therapy through pediatric MTI clinics

In addition to inpatient consultation-liaison, fellows will be integrated into the Miami Transplant Institute's pediatric clinics utilizing a specialty care model. The fellow will have exposure to conducting routine psychological pre-transplant evaluations and solution-focused brief therapy as well as triage cases and provide referrals for longer-term treatment. Fellows will also be expected to carry approximately 3-5 outpatient cases in the MTI clinic with a longer-term therapeutic pediatric psychology focus. Fellows may also have the opportunity to carry transplant cases initially consulted on in the hospital through to the outpatient therapy setting.

3. Pediatric Psychology Service didactics

In addition to providing services at Holtz Children's Hospital, Christine E. Lynn Rehabilitation Center, and pediatric MTI clinics, the pediatric psychology fellow will also be involved in the following pediatric focused didactics:

1. Pediatric Psychology Consultation-Liaison Seminar

Facilitators: Melisa Oliva, Psy.D. & Natasha Pouloupoulos, Ph.D.

The Pediatric Psychology Service fellow participates in a 60-minute Pediatric Psychology Consultation-Liaison Seminar totaling 11 sessions during the training year. This seminar is also attended by the pediatric psychology intern. This seminar provides an opportunity to discuss timely journal articles and evidence-based practices regarding all topics related to being part of an inpatient pediatric consultation-liaison service. Topics range from foundational topics (e.g., the role of the C/L team, working within a multidisciplinary team) to skills-based learning with particular populations that the service is routinely consulted on (e.g., working with transplant patients, pediatric medical traumatic stress, pain management, somatic symptoms and related disorders, etc.). In addition to these topics, the fellow will have the opportunity to present on a topic and a case that they have been involved in consultation and treatment in the hospital setting. This provides the fellow the opportunity to present and teach interdisciplinary team members.

2. Pediatric Palliative Care (PediPals) Multidisciplinary Meeting

Facilitators: Patricia Cantwell, M.D., Chief, Division of Pediatric Critical Care Medicine and Director, Pediatric Palliative Medicine; Amanda Alladin, M.D., PICU and Pedipals Attending & Kimberly Juanico, RN, BSN, CHPPN, Pediatric Palliative Care Nurse Coordinator

The Pediatric Psychology fellow takes part in the Pediatric Palliative Care rounds once a week with multidisciplinary team members through Holtz Children's Hospital, including the Pediatric ICU Director and attending, Palliative Care Team Coordinator, medical students/residents/fellows rotating through the Palliative Care Service, Child Life, Pastoral Care, and Hem-Onc psychologist and trainees. Current hospitalized patients with chronic or

life-limiting illnesses are discussed as well as problem-solving/formulating interdisciplinary plans to improve care and quality of life.

3. *Pediatric Grand Rounds & Pediatric Staff Conference*

Facilitators: Pediatric Chief Medical Officer & Pediatric Chief Medical Resident

Optional weekly formal academic presentations about various topics in pediatrics presented by local and nationally known speakers. Attended by pediatric attendings and trainees (medical students, interns, residents and fellows). Meets for 60 minutes every week.

The fellow can also participate in seminars and special conferences that are offered in the medical center at the discretion of the fellow's supervisor. The fellow will work within a multidisciplinary team, including close collaboration between psychology and medical staff and trainees. The fellow will be provided the opportunity to teach multidisciplinary trainees in pediatrics, psychiatry, psychology and other disciplines. The fellow will receive two hours of individual supervision and mentorship will be provided in teaching, supervision, research, and overall career and professional development.

One (1) position available for the 2024-2025 fellowship year.

CLINICAL HEALTH PSYCHOLOGY - Adult Consultation & Liaison - 3 positions - one year

The **Clinical Health Psychology (CHP)** Fellowship program in **Adult Consultation & Liaison Psychology (Adult C/L)** has three (3) fellowship positions available for the 2024-2025 training year. Through our devotion to health service training and patient care, the Clinical Health Psychology Fellowship training program is **fully-accredited** by the Commission on Accreditation (CoA) of the American Psychological Association (APA). As such, fellowship training is structured around proficiency in APA's core competencies in Clinical Health Psychology, preparing fellows for immediate specialty certification in Clinical Health Psychology by the American Board of Clinical Health Psychology (ABCHP), a member specialty board of the American Board of Professional Psychology (ABPP).

OVERVIEW

The Adult C/L team consists of three attending psychologists, three postdoctoral fellows and three practicum students. This includes the attending psychologists: Dr. Catherine de la Osa, Dr. Judd Scott Christian, and Dr. Lisa Gonzalez-Alpizar. The Adult C/L team provides medical inpatient psychological consultation services throughout one of the largest teaching and public safety-net medical centers in the country. This includes providing services to various surgical, intensive care, and medical units on the main campus of Jackson Memorial Hospital, including the Ryder Trauma Center, the only Level 1 Adult and Pediatric trauma center in Miami-Dade County. Given the diversity of treatment units covered, a full range of comorbid medical and psychiatric issues are encountered on this fast-paced service. Being a large public teaching hospital also lends itself to a wide range of cultures and international communities that are represented in the served population. Postdoctoral fellows are therefore required to incorporate diversity and cultural awareness throughout all domains of care. As such, we highly encourage applicants from underrepresented populations to apply.

Psychological consultation is requested for a number of concerns within the hospital. Some examples include: pre-existing psychiatric issues interfering with medical treatment, acute/chronic illness-related distress, wide-ranging adjustment issues, end-of-life intervention, behavioral management strategies to assist medical teams with complex patients, poor adherence to prescribed treatment, adjustment to various forms of acute physical trauma, and pre- and post-transplant intervention(s). For instance, the miracle of organ transplantation happens more times each year at Jackson Memorial Hospital than at any other hospital in the United States. The Adult C/L team is consulted to provide assessment, interventions, and recommendations on factors that may be impacting and/or interfering both pre- and post- organ transplantation (e.g. heart/LVAD, kidney, liver, lung, multi-visceral/multi-organ transplantation).

The Adult C/L fellowship program trains individuals to become proficient in the specialized skills/competencies required of a clinical health psychologist operating in various settings. Fellows will learn the valuable skills involved in triaging physician-generated consultations to a C/L psychology service operating within an acute medical hospital. This involves many considerations, such as the specific consult needs, electronic record review, and incorporating various biopsychosocial, cultural, and medical factors to guide daily triage and inform interventions/care for each patient. This service sees a wide range of simple to complex cases, often occurring as comorbid psychiatric and medical conditions. In certain cases, brief screener and/or neurocognitive testing may be required to inform care. This service follows medical inpatients patients based upon necessity and best-practice procedures. Therefore, service provision can range from one visit to multiple visits a week throughout the course of a hospitalization. Once a case is assigned, this service will conduct bedside clinical interviews and provide interventions and recommendations tailored to each patient and medical team's individualized needs. This is done in both written and verbal formats. For all types of services, fellows will be trained to answer the referral question with targeted interventions that are informative and collaborative across multiple disciplines. In addition, fellows are trained on multi-linguistic rendering of services as well, including the use of telehealth, language lines, and translator services as indicated and necessary. The fellows may also have the opportunity to provide outpatient services. In addition, the fellows may have the opportunity to supervise the clinical health practicum students.

In terms of further training, the Clinical Health Psychology fellows will participate in various didactics and seminars spread out over the training year, including the Clinical Health Psychology Seminar. The overarching goal is to provide a didactic expansion of foundational knowledge in clinical health psychology, and to foster understanding of how these skills can be implemented in a variety of health care settings. To further augment their continued education and training, fellows will be provided with relevant literature and readings to augment their training (e.g. targeting differential diagnosis, common psychiatric presentations of certain medical illnesses, and/or drug-induced clinical presentations). Moreover, fellows will receive two hours of face-to-face supervision and frequent "live" supervision experiences with the 3 attending psychologists on the service. This type of "live" supervision frequently occurs in major teaching hospitals affiliated with medical schools, and provides a very rich training experience teaching them to function independently as health psychologists in various settings and roles.

Three (3) positions available for the 2024-2025 fellowship year

CLINICAL NEUROPSYCHOLOGY- ADULT – One Fellow – Two Year Fellowship

The fellowship program in Adult **Clinical Neuropsychology** is a two-year, full-time position designed to meet all of the requirements for Board Certification and a career in Clinical Neuropsychology. In addition, the Clinical Neuropsychology program is **fully-accredited** by the Commission on Accreditation (CoA) of the American Psychological Association. We recruit ONE full time, two-year fellowship position annually, maintaining a cohort of one first year fellow and one second year fellow. Competitive applicants have an extensive background in neuropsychological testing, neuroanatomy/neuropathology, and strong general clinical psychology and psychotherapy training. Experience with rehabilitation is preferred but not required. Applicants must also have some research experience.

Program Settings

Training for the program will primarily take place in the state-of-the-art University of Miami/Jackson Health System Christine E. Lynn Rehabilitation Center (LRC). The Neuropsychology offices are housed together in a suite within LRC. The includes an 80-bed inpatient rehabilitation program, as well as an outpatient rehabilitation program. As of August 1, 2023, for the first time since its opening in 2020, Christine E. Lynn Rehabilitation Center for The Miami Project to Cure Paralysis at UHealth/Jackson Memorial has been named among the top hospitals in the U.S., according to U.S. News & World Report's 2023-2024 Best Hospitals for Rehabilitation list. Published online the rankings feature the top 50 rehab hospitals in the country, with Lynn Rehabilitation Center taking the 45th spot. We can proudly say we are in the top 5 percent of rehabilitation hospitals nationwide.

In addition to rehabilitation patients, the neuropsychology postdoctoral fellows will see acute neurology, neurosurgery, and trauma patients within the Jackson Memorial Hospital Neurology and Neurosurgery floors, as well as within the Ryder Trauma Center, a world-renowned Level I trauma center that receives patients from South Florida, Latin America, and the Caribbean. Within each service, the fellow works integrally with physicians (Neurologists, Neurosurgeons, Physiatrists, Psychiatrists, and Trauma Physicians), nurses, case managers, social workers, therapists (PTs, OTs, Speech Therapists, Recreation Therapists) and support staff.

Populations Served

Patients with a variety of diagnoses are seen, including traumatic brain injury (TBI), cerebrovascular accidents (CVA), neuro-oncology, encephalitis/encephalopathy, autoimmune disorders, spinal cord injury (SCI), polytrauma, and other conditions. The population served is sociodemographically diverse and complex, with most patients experiencing multiple co-morbidities.

Clinical Training Experiences

Training focuses on mastering multiple models of neuropsychology assessment and intervention. Skills are attained sequentially starting with inpatient rehabilitation and then adding outpatient rehabilitation and acute services. Once mastered, the fellow will receive training in all areas concurrently rather than rotating between services. As the fellow progresses, additional supervision, teaching, presentation, and administrative responsibilities are added.

Inpatient Rehabilitation Program

Within the inpatient rehabilitation program, fellows function in an embedded manner within the program, providing initial evaluations, ongoing neuropsychological screening and assessment of capacity, patient/family education and supportive therapy, interventions to enhance pain management and compliance, and cognitive retraining as indicated. Fellows also participate in family conferences and weekly interdisciplinary team rounds.

Outpatient Rehabilitation Program

Within the outpatient rehabilitation program, fellows conduct a minimum of six (6) full neuropsychological evaluations per year. They also provide psychotherapeutic interventions to neurologically involved outpatients/patients adjusting to illness and changes in functioning, including following 5-6 long-term patients and co-facilitating a psychotherapy group. All testing is conducted in-person and psychotherapy may be either on-site or via telehealth. The fellow additionally conducts a monthly family education and support group. This group presently utilizes a hybrid in-person and virtual format.

Acute Neuropsychology

Within the acute neuropsychology service, fellows function on a consult basis, seeing primarily TBI and SCI patients from shortly post-injury throughout their hospital stay. After initial evaluation, patients are followed for sequential brief assessment including assessment of capacity, brief interventions, coma stimulation and cognitive retraining, crisis intervention, and family education/support. Fellows may also co-facilitate a family education and support group on the acute service.

Research

Neuropsychology fellows are expected to complete and present a research project by the end of their second year. Options include designing and carrying out a research study, using retrospective data from existing medical records, or completing an in-depth research paper.

Providing Supervision

Neuropsychology fellows also provide supervised supervision to neuropsychology practicum students. This includes modeling and then supervising assessment, interventions, and documentation with inpatients, as well as neuropsychological testing with outpatients.

Teaching/Presentations

Neuropsychology fellows are expected to present or teach at various times throughout their training. Opportunities may include presenting on topics of interest to faculty/staff or to outpatients and family members. Additionally, fellows are expected to present their research project, generally at a national neuropsychology conference, prior to the end of fellowship.

Neuropsychology-Specific Didactics and Training Opportunities

In addition to general program didactics, postdoctoral fellows participate in a weekly Neuropsychology didactic that includes case presentations using the fact-finding model, neuropsychology specific ethics,

journal reviews, and other neuropsychology / neuroanatomy/ neuropathology topics, as well as weekly didactics (e.g., lectures, journal club) covering topics associated with Rehabilitation Psychology, Spinal Cord Injury and other Chronic Illnesses. Fellows also attend Neuropsychology didactics provided by the University of Miami Department of Psychiatry. Additional training opportunities include brain cuttings (which have been temporarily suspended due to COVID), and the possibility of attending neurosurgeries. Other opportunities include attending Physiatry, Neurology/Neurosurgery, and other rounds and presentations.

Supervision

Neuropsychology fellows receive a minimum of 2 hours of face-to-face supervision per week, as well as extensive informal supervision. Supervision is provided by all attending neuropsychologists and rehabilitation psychologists based on which service the patient is on.

Program Structure

Training meets the licensure requirements for postdoctoral supervised practice, as well as qualifications needed for Board Certification in Neuropsychology. Full-time is defined as the accumulation of 2,000 direct service hours each year, fulfilling 4,000 hours of post-doctoral training in Clinical Neuropsychology over two years. Direct service hours include patient care, supervision, consultation, assessment, didactic participation, and research. Fellows work alongside their licensed supervisors/mentors as professionals, fulfilling the hours needed to care for patients, write-up assessments, teach, supervise, document and accomplish all tasks relevant to professional practice.

The neuropsychology fellows typically work 45 to 50 hours weekly and report rich, diverse experiences that enhance their training and professional development. Supervision, formal and informal, is extensive and exceeds APA and licensure requirements. Fellows complete supervision contracts for each service at the beginning of the year, which is reviewed and revised as indicated over time. Formal evaluations are completed every four (4) months, with feedback provided regarding progress and recommendations.

Supervising Faculty

Gisela Aguila-Puentes, Psy.D., Attending Neuropsychologist and Rehabilitation Psychologist,
Director of Neuropsychology and Rehabilitation Psychology

Susan Ireland, Ph.D., Attending Neuropsychologist and Rehabilitation Psychologist

Sheba Kumbhani, Ph.D., Attending Neuropsychologist and Rehabilitation Psychologist

Mario Olavarria, Psy.D., Director of the Spinal Cord Injury Acute and Rehabilitation Psychology Services and Attending Rehabilitation Psychologist

Opportunities for Bilingual English/Spanish Trainees

Neuropsychology fellows who are bilingual in English and Spanish will have the opportunity to provide assessment and intervention to patients and families in Spanish on all services. They also will have the opportunity to receive supervision by experienced bilingual clinicians.

Neuropsychology Fellowship has two positions

One (1) position available for the 2024-2026 fellowship year

PROGRAM FACULTY

GISELA AGUILA-PUENTES, PSY.D.

Nova Southeastern University (Clinical), 1992

Clinical Internship: Jackson Memorial Hospital/University of Miami School of Medicine

Postdoctoral Fellowship: Jackson Memorial Hospital/University of Miami School of Medicine

Dr. Aguila-Puentes is the Director of the Neuropsychology Service and an attending neuropsychologist. Her clinical interests are in the neuropsychological diagnosis and treatment of patients with neurological dysfunctions, as well as psychotherapy with adults. Her research interests are primarily within the area of memory disorders.

CAROLINA AVILA, PSY.D.

Nova Southeastern University (Clinical), 2013

Clinical Internship: The Help Group

Postdoctoral Fellowship: Jackson Memorial Hospital/University of Miami School of Medicine

Dr. Avila is the Director for the Dialectical Behavior Therapy Program for Adolescents (DBT-A). She is responsible for supervising individual, group and family therapy in both the Child and Adolescent Center (CAC) and the DBT-A program as well as supervising psychological testing within CAC. She is also the Director for Practicum Training, working as a liaison between the Department of Psychology, practicum students and local universities. Her clinical and research interests are in the areas of DBT with children and adolescents, as well as trauma, depression, anxiety, ADHD, developmental disorders, family therapy and parenting skills training. Dr. Avila is a member of the American Psychological Association, the Society of Clinical Child & Adolescent Psychology (Division 53), the Society for Child and Family Policy and Practice (Division 37), and the Association for Behavioral and Cognitive Therapies (ABCT).

EVELYN F. BENITEZ, PH.D.

Albizu University (formerly Caribbean Center for Advance Studies Miami Institute of Psychology) (Clinical), 1996

Clinical Internship: Metro-Dade Youth and Family Service

Postdoctoral Training: Affiliates for Evaluation & Therapy

Dr. Benitez is the Associate Chief of Psychology, the Training Director of the Postdoctoral Fellowship Program and the Clinical Director of the Child and Adolescent Center (CAC). Clinically she is involved in supervising psychology interns in outpatient and inpatient services, conducts consultation services to the Child & Adolescent Acute Psychiatric (CAAP) unit and is involved in the child and adolescent psychiatry case presentations. Dr. Benitez coordinates the fellowship seminars and co-facilitates the Ethics Seminar series for interns and fellows. In addition, Dr. Benitez is the program supervisor for the GATE Program for Juvenile Weapon Offenders. Her clinical interests are in areas of trauma, ADHD, autism, anxiety and addiction. Dr. Benitez has expertise in addiction and has been a Certified Addiction

Professional (CAP) and a member of the Florida Alcohol and Drug Association since 1990. She is also a member of the American Psychological Association since 1996.

JUDD SCOTT CHRISTIAN, PSY.D.

Nova Southeastern University (Clinical), 2003

Clinical Internship: Jackson Memorial Hospital/University of Miami School

Postdoctoral Fellowship: University of Miami School of Medicine/Jackson Memorial Hospital

Dr. Christian serves as an Attending Psychologist for the Clinical Health Psychology Behavioral Medicine/Consultation-Liaison Psychology Service within the inpatient acute care medical hospital at Jackson Memorial Hospital. During his tenure as the Training Director of the Adult Clinical Health Psychology Fellowship Training program, he played an integral role in having the program awarded full accreditation by the Commission on Accreditation (CoA) of the American Psychological Association. While serving as the Chief Intern and Chief Postdoctoral Resident in Psychology during his training at Jackson Memorial Hospital, he trained in general psychotherapy, health psychology, and acute care medical inpatient consultation-liaison psychology in the areas of psychosocial oncology and women's health. After graduation, Dr. Christian maintained an independent private practice for approximately 11 years (specializations included general psychotherapy (individual/couple/marital), biofeedback, health psychology-based interventions, treatment/psychotherapy resistant clients, and standardized psychological assessment). During this time, he augmented his 11 years in private practice through appointments as an Adjunct Faculty/Professor and Supervisor at local universities (Nova Southeastern University - Doctoral Program; Albizu University - Doctoral Program). Dr. Christian returned to the Jackson Health System in 2015. His clinical interests are in health psychology, applied psychotherapy, consultation-liaison psychology, growth through grief/bereavement, women's health, standardized assessment, and the therapeutic application of positive psychology/strength-based psychological interventions. In addition, Dr. Christian provides fellow and practicum supervision, as well as co-facilitating the Clinical Case Conference seminar for psychology interns. Dr. Christian has taught, trained, and supervised across several different psychotherapeutic modalities.

JONATHAN L. COHEN, PSY.D.

Nova Southeastern University (Clinical), 1993

Clinical Internship: Children's Hospital Judge Baker Children's Center/Harvard Medical School

Advanced Fellowship: Children's Hospital/Judge Baker Children's Center/Harvard Med. School

Dr. Cohen is a part-time clinical psychologist in the Department of Psychology. His primary duties are with the Miami-Dade County Court Marchman Act Program and providing supervision to psychology trainees in the outpatient clinic. Dr. Cohen also facilitates the Supervision of Supervision seminar for psychology fellows and co-facilitates Clinical Case Conference for psychology interns. His clinical interests are in the areas of father-infant bonding, paternal role in parenting, treatment of children, adolescents and families, and parenting skills. Dr. Cohen is a member of the American Psychological Association.

JONATHAN C. DUGDILL, D.CLIN.PSYCH

University of Bangor, Wales (1997)

Dr. Dugdill is the Chief of Psychology. He is an experienced psychologist and clinical leader with over twenty-five years of experience in hospital settings and private practice. He was trained in the UK and served as Chief of Psychology at two hospitals in the US before joining Jackson in 2021. His areas of interest involve leadership and team management in the medical setting, and program development. His clinical interests include cognitive-behavior therapy for psychosis, forensic psychology, ACT and DBT for adults. His primary research interests include the diagnosis and treatment of severe mental illness, particularly delusional beliefs.

CATHERINE de la OSA, PSY.D.

Carlos Albizu University (Clinical), 2016

Clinical Internship: Mental Health Center of Florida

Postdoctoral Fellowship: Jackson Health System/University of Miami

Dr. de la Osa is an Attending Psychologist within the inpatient Adult Behavioral Medicine/Consultation-Liaison Service and the Adult Outpatient Center for Behavioral Medicine (AOCBM). She provides psychotherapy with various medical populations, and has experience in clinical psychotherapy, health-related psychotherapy, consultation, and assessment. Throughout her training and professional practice, she has focused on the area of general psychotherapy. Other areas of clinical interest include the application of positive psychology within medical settings, as well as, leadership and team roles. Dr. de la Osa has experience with executive and leadership coaching which has enabled her to aid others with professional developmental with a focus on leadership skills and the creation and achievement of their goals. Dr. de la Osa is also responsible for supervising residents and practicum students.

LISA GONZALEZ-ALPIZAR, PSY.D.

Nova Southeastern University (Clinical), 2005

Clinical Internship: Jackson Memorial Hospital/ University of Miami

Postdoctoral Fellowship: Jackson Memorial Hospital/University of Miami

Dr. Gonzalez-Alpizar is an Attending Psychologist within the inpatient Adult Behavioral Medicine/Consultation-Liaison Service and the Adult Outpatient Center for Behavioral Medicine (AOCBM). She provides psychotherapy with various medical populations, and has extensive experience in applied clinical psychotherapy, health-related psychotherapy, consultation, and assessment. Throughout her training and her professional practice, she has spent the majority of her career in the areas of psycho-oncology and palliative care. Other areas of clinical interest include oncology survivorship, women's health issues and program/professional development. Dr. Gonzalez-Alpizar has taught, trained, and supervised in many psychotherapeutic modalities. As such, she is responsible for supervising residents, interns, and practicum students.

SUSAN IRELAND, PH.D.

University of Miami (Clinical, Health), 1995

Clinical Internship: Miami VA Medical Center (Neuropsychology)

Postdoctoral Fellowship: Jackson Memorial Hospital/ University of Miami (Neuropsychology, Rehabilitation Psychology)

Dr. Ireland is the Director of Outpatient Adult Neuropsychology and an attending neuropsychologist and rehabilitation psychologist on the Neuropsychology service, with over 30 years of experience. She provides neuropsychological testing, psychotherapy, cognitive retraining, and family education/support to neurologically involved outpatients with rehabilitation potential. Primary training responsibilities include supervision of neuropsychological batteries and long-term psychotherapy cases. Clinical and research interests include assessment and treatment of individuals with neurological conditions, including traumatic brain injury, cerebrovascular accidents, post-COVID, and rare conditions.

SHEBA R. KUMBHANI, PH.D.

Palo Alto University (Clinical), 2007

Clinical Internship: Baylor College of Medicine

Postdoctoral Fellowship: Dartmouth-Hitchcock Medical Center/Geisel School of Medicine at Dartmouth

Dr. Kumbhani is an Attending Neuropsychologist in the Neuropsychology/Rehabilitation Psychology department, primarily serving the acute and inpatient rehabilitation neuropsychology services. The acute service provides assessment and treatment to new traumatic brain injury patients, ranging from mild to severe, as well as consultations that arise out of the Neurology and Neurosurgery Services. Her clinical and research interests are in the assessment and treatment of adults with neurological disorders, particularly traumatic brain injury and disorders of consciousness/coma stimulation. Dr. Kumbhani is a professional member of the National Academy of Neuropsychology (NAN), International Neuropsychology Society (INS), and American Congress of Rehabilitation Medicine (ACRM), and she is a member of the Culture and Diversity in TBI task force through ACRM. She is the primary Facilitator for the Psychodiagnostic Seminar didactic series for the internship program.

KEITH LIT, PH.D.

Nova Southeastern University (Clinical), 2017

Clinical Internship: South Florida Consortium Internship Program – Broward Health Medical Center

Postdoctoral Fellowship: Jackson Health System/University of Miami School of Medicine

Dr. Lit is an Attending Psychologist in the Adult Outpatient Center for Behavioral Medicine (AOCBM). His primary clinical and research interests include clinical health psychology, psychological assessment, the integration of mindfulness and acceptance with other psychotherapy approaches, and contemporary applications of behavior analysis across a range of clinical disorders. Dr. Lit is responsible for conducting and supervising outpatient psychotherapy and psychological testing, as well as adult consultation/liaison services for the inpatient psychiatric units at the Behavioral Health Hospital.

ANA M. OJEDA, PSY.D., ABPP

Regent University, Virginia Beach, VA. (Clinical) 2008

Clinical Internship: Jackson Memorial Hospital/ University of Miami

Postdoctoral Fellowship: Miami Children's Hospital, Department of Psychiatry & Behavioral Medicine, Miami, FL.; Ciminero & Associates, P.A., Miami, FL.

Advanced Postdoctoral Fellowship: Jackson Memorial Hospital/University of Miami

Dr. Ojeda joined Jackson Health System, Department of Psychology, in September 2023. She comes with a wealth of knowledge and experience in both outpatient and inpatient psychiatric settings. She became Board Certified in Clinical Psychology by the American Board of Professional Psychology in 2018. She has served as an Assistant Professor at Albizu University and as an Adjunct Assistant Professor for Florida International University through Nicklaus Children's Hospital, Department of Psychiatry. Dr. Ojeda has also had a strong role in the community, as co-founder, executive director and supervising psychologist for Urban Promise Miami, Inc., a program pioneered in Camden, New Jersey focused on empowering neighborhood youth to reaching their potential, despite the odds against them. Dr. Ojeda has also been involved in multiple community presentations as well as television and social-media interviews. She is a member of the American Psychological Association, Florida Board of Psychology and American Board of Professional Psychology.

CLARA LORA OSPINA, PSY.D.

Nova Southeastern University (Clinical), 2004

Clinical Internship: Harvard Medical School/ Boston Veterans Affairs Medical Center

Postdoctoral Fellowship: Providence Veterans Affairs Medical Center

Dr. Lora Ospina is the Training Director of the Psychology Internship Training Program and the Clinical Director of the Adult Outpatient Center for Behavioral Medicine (AOCBM). She is also a voluntary Assistant Professor at the University of Miami's Miller School of Medicine. Dr. Lora Ospina's areas of interest include Post-Traumatic Stress Disorder (PTSD) and other anxiety-related disorders, depression, marital discord, bereavement and adjustment due to loss, issues pertaining to difficulty with infertility, chronic pain management, end of life issues, and situational stressors. Dr. Lora Ospina was a clinical supervisor at Boston University's Center for Anxiety and Related Disorders (CARD) and Psychological Services Center (PSC), and an Adjunct Professor at Emmanuel College in Boston. Dr. Lora Ospina worked in the private sector in Boston and was a Clinical Director at Commonwealth Psychology Associates before returning to Miami in 2014 to set up her own practice in Coral Gables. Dr. Lora Ospina is fully bilingual (English/Spanish) and conducts counseling and psychotherapy using various therapeutic approaches including psychodynamic, cognitive-behavioral, existential, and family systems.

MARIO OLAVARRIA, PSY.D.

California School of Professional Psychology (Fresno), 1998

Clinical Internship: Jackson Memorial Hospital/ University of Miami

Postdoctoral Fellowship: Biscayne Institute of Health and Living & University of Miami School of Medicine

Dr. Olavarria is an attending psychologist on the Rehabilitation Psychology Service. Dr. Olavarria is also the Director of the Spinal Cord Injury Acute and Rehabilitation Psychology Services for Jackson Health System. Dr. Olavarria is responsible for providing psychological services to two acute neurosurgical units, the Neurosurgical Intensive Care Unit, the Trauma Intensive Care Unit, two acute care units and the Rehabilitation Unit. His areas of professional interest are in cross cultural studies, behavioral pain management, hypnosis, family and systems intervention with medical patients, and the psychological adaptation process of patients with physical trauma and disabilities (i.e. spinal cord injury, amputation and orthopedic trauma).

MELISA OLIVA, PSY.D.

Nova Southeastern University (Clinical), 2007

Clinical Internship: Jackson Memorial Hospital in affiliation with the University of Miami Leonard M. Miller School of Medicine

Postdoctoral Fellowship: Harvard Medical School/Boston Children's Hospital

Dr. Oliva is the Director of the Pediatric Psychology Service and the Director of the Pediatric Psychology Postdoctoral Fellowship Program. Dr. Oliva specializes in the area of pediatric psychology and professional interests include pediatric solid organ transplantation, non-adherence to medical recommendations, bioethics, and biofeedback assisted relaxation training. Dr. Oliva is involved in research with the pediatric transplant population, including assessment on the utilization of mental health services, quality of life, non-adherence, psychological integration of grafts, psychological factors impacting transplant outcomes, and transition to adult health care. Dr. Oliva has participated in NIH funded research studies and has several publications in the areas of pediatric psychology and pediatric psychiatry consultation-liaison services. Dr. Oliva is a member of the American Psychological Association, the Society of Pediatric Psychology (Division 54), and the International Pediatric Transplant Association (IPTA).

NATASHA L. POULOPOULOS, PH.D.

Rosalind Franklin University of Medicine and Science (Clinical) 2019

Postdoctoral Fellowship: Boston Children's Hospital/Harvard Medical School

Internship: Jackson Health System/University of Miami School of Medicine

Dr. Pouloupoulos is a pediatric psychologist at Holtz Children's Hospital and the Miami Transplant Institute. She provides clinical supervision and mentorship for the pediatric psychology service intern and fellow. Dr. Pouloupoulos' clinical interests include consultation/liaison, somatic symptom and related disorders, quality of life enhancement for youth with chronic illness, and LGBTQ+ health. As an LGBTQ+ health expert, Dr. Pouloupoulos teaches seminars and trainings regarding gender and sexual diversity and an affirming care approach within hospitals to establish a safe and inclusive environment for LGBTQ+ patients, families, and colleagues. Her advocacy focuses on reducing mental health disparities among underrepresented youth, and her work has been featured in local and national media outlets. Dr. Pouloupoulos is a member of the Society of Pediatric Psychology (Division 54) and has co-authored numerous peer-reviewed publications and presentations.

UNIVERSITY OF MIAMI FACULTY

MARY I. ISHII, PSY.D.

Illinois School of Professional Psychology-Chicago (Health Psychology Specialization) 1997

Clinical Internship: Jackson Memorial Hospital/ University of Miami

Postdoctoral Fellowship: University of Miami School of Medicine

Dr. Ishii is a Voluntary Clinical Assistant Professor in the Department of Psychiatry and Behavioral Sciences at the University of Miami Leonard Miller School of Medicine/JMH. She is the attending psychologist for the UM/JMH Burn Center in the Department of Surgery and provides consultation services to the Orthopaedic Hand, Orthopaedic Trauma, and Trauma services for amputees, pain management and other intensive trauma related injuries. Dr. Ishii developed and facilitates a bi-weekly Burn Survivor Support Group as well as serves as an advisor to a local Amputee Support Group. Her research and clinical interests are in the areas of burn injuries and psychological sequelae, traumatic amputations, orthopaedic/traumatic injuries, medical issues, hypnosis, and HIV/AIDS. Dr. Ishii is a member of the American Psychological Association, American Burn Association and American Society for Clinical Hypnosis.

APPLICATION INFORMATION

Applicants from APA-accredited clinical or counseling psychology program, and internship training from an APA accredited or APPIC membership site are welcome to apply. Applicants do not need to have US citizenship, but if not a US citizen applicants are required to have proof of authorization to work in the United States.

Please apply through APPA CAS link- <https://appicpostdoc.liaisoncas.com>. The materials listed below must be included (uploaded) in APPA CAS. If you are interested in applying to more than one specialty practice area, you must submit an addition application for each specialty.

- Letter of intention specifying the specialty of interest
- Curriculum Vitae
- Official School Transcript
- Three (3) Letters of Recommendation
- Two de-identified recent work samples (e.g. psychological evaluations, consult evaluations, testing report)

All applicants can expect to be notified via e-mail as to their interview status on or before January 9, 2024. Virtual interviews will be conducted throughout the month of January and February 2024. In line with recommendations made by the APPIC Board of Directors, and in light of systemic changes since the beginning of the COVID-19 pandemic, we will be exclusively using virtual remote for interviews and tours for the entire selection process and will not be offering any in-person recruitment formats.

If you have been invited for an interview(s) you will be asked to complete an online sign-up tool to schedule your **virtual interview(s)**. Each applicant that is invited to interview will have at least two sessions scheduled (Overview of JHS Postdoctoral Fellowship Program and structured interview). Structured interviews are conducted by at least two attending psychologists from each specialty area, and an interview with the current fellow. Interview sessions last approximately 45 minutes. In addition, interviewees may be asked to produce a writing sample between interviews.

IMPORTANT DATES

Application Deadline: December 11, 2023
***Pediatric Psychology** application deadline **12/01/23**

Notification of Acceptance for Interview: On or before January 9, 2024

Interviews: Early January to February 2024

Common Hold Date: February 26, 2024

IMPORTANT ONBOARDING INFORMATION:

Applicants who are selected will be required post-selection to:

1. Pass an on-site physical, drug screen (please refer to JHS Policy #337 Drug-Free Workplace for detailed information), and level 2 criminal background check (please see JHS Policy #369 Employment Screenings Policy for further detail) within the 30 days prior to Fellowship start date.
2. Have an active Basic Life Support (BLS) card from the American Heart Association before starting their fellowship year.
3. Must be available to start on the first day of fellowship (September 3, 2024).
4. Sign an affidavit of good moral character.
5. Attendance is mandatory on all orientation days, the last week of June, and on the first and last month of fellowship. For any extenuating or exceptional circumstances, the primary supervisor must present to the Training Committee for approval.

Please direct any questions to Dr. Evelyn F. Benitez, Dir. of Postdoctoral Fellowship Training via email (ebenitez@jhsmiami.org) or phone (305-355-7088).